Pathways
Swinburne College 2012

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Welcome

Choosing to study in another country is a big decision. Our students decide on Swinburne College for two reasons. Firstly, they want to be well-prepared for further study in Australia. Secondly, they want to gain entry into their next course as quickly as possible.

We provide a friendly and supportive place to learn. We have small classes and modern facilities, and students receive more individual attention and academic support from teachers.

We also host regular study skills workshops, language development classes and social activities. These give students an opportunity to make new friends and get the most from their time at Swinburne College.

Best of all, we are part of Swinburne’s dynamic university environment. We are located on campus and students have access to all of the university’s services and facilities.

Although our students are only with us for a short time, we are here to prepare them for long-term success in their further studies and future careers.

Mr Andrew Smith
Chief Executive Officer
About Swinburne College

Swinburne College is your pathway to Swinburne University of Technology. We’re here to give you a great start to studying in Australia and to prepare you for success in your further studies.

Swinburne College provides:
- English language courses
- Foundation Studies
  - Business
  - Design
  - Information Technology
  - Science/Engineering
- UniLink diplomas
  - Business
  - Design
  - Engineering
  - Information Technology.

Culturally diverse
Swinburne College has students from nearly 40 countries, so you’ll be able to make friends with people from all over the world. In addition, Melbourne has a long history of multiculturalism, which makes for a community that welcomes new people and experiences.

Individual study support
Classes average between 15 and 18 students. This gives you more individual attention from teachers to help you succeed in your studies. Our teachers are specifically trained and have many years experience teaching international students.

Smooth transition to university
We are located on campus and you will have full access to the university’s services and facilities. We enjoy a close relationship with Swinburne’s schools and faculties, which means you’ll get a great educational experience in a dynamic, university environment.

Guaranteed entry to Swinburne University of Technology
English language students who successfully complete English for Academic Purposes to the required level – and achieve all other academic entry requirements – will have guaranteed entry to a wide range of certificate, diploma, bachelor, master and higher research degree courses at Swinburne.

Foundation Studies and UniLink diplomas provide guaranteed entry to more than 60 bachelor degrees at Swinburne (subject to successful completion of all units of study and achieving the required results).

The Good Universities Guide 2012 rated Swinburne with the following five star ratings:
- Teaching quality
- Graduate satisfaction
- Generic skills

Swinburne is also ranked among the world’s top universities in the Academic Ranking of World Universities (ARWU) and the QS World University Rankings.

Inner-city locations
Swinburne College is located on our campuses in Hawthorn and Prahran, two of Melbourne’s most popular inner-city suburbs. Both are close to many shopping, eating, transport and entertainment options and are just 10 to 15 minutes by train from Melbourne’s city centre.

Pictured above: Students and staff enjoy an end-of-year celebration lunch at Swinburne College.
Hawthorn campus
Swinburne’s main campus is in the inner-city suburb of Hawthorn. Swinburne College offers the following programs at the Hawthorn campus:
- English language courses
- Foundation Studies and UniLink diplomas:
  - Business
  - Engineering
  - Information Technology.
The campus is about 10 to 15 minutes by train from the city centre. Set among the cafés, boutiques and bookshops of Glenferrie Road, and with the convenience of supermarkets and a train station practically on campus, it offers an ideal lifestyle balance with your studies.

There are several accommodation options and many students choose to live on campus, making it a lively and vibrant place to study. Alternatively, you could choose to live nearby and walk to class through the tree-lined streets.

Prahran campus
Swinburne’s Prahran campus has a creative, lively learning environment. Swinburne College offers the following programs:
- Foundation Studies (Design)
- Diploma of Design (UniLink).
The campus is about 10 minutes by train from the city centre, and is in one of inner Melbourne’s most vibrant suburbs. It is located off the famous Chapel Street precinct, which is lined with restaurants, cafés, bars and shops.

With a train station just around the corner and easy access to trams, it is a convenient location, whether you’re heading into the city centre or the neighbouring beachside suburb of St Kilda.

About Melbourne
Melbourne has more to offer than a great education. It is one of the world’s most liveable cities and is often considered Australia’s cultural, culinary and sporting capital. Home to four million people, Melbourne boasts a mild climate, an extensive public transport system and an abundance of parkland and public space.

Our international students often say what they like most about Melbourne is ‘the people’. Our long history of multiculturalism has created a community that is welcoming of new people and experiences. In addition, there are numerous ethnic community centres and groups that provide fantastic networks for newcomers.
Support services and facilities

As a Swinburne College student you will have full access to all of the university’s facilities, including the library, bookshop, 24-hour computer labs, free wireless internet, health services, and sport and recreation centre. Swinburne also provides many support services and facilities to help you adjust to life and study in Melbourne.

Swinburne International

The many bilingual staff at Swinburne International are responsible for the admission, orientation and support of all international students. They are your first point of contact when you arrive and provide ongoing support with your application, enrolment, accommodation, health insurance, course information and referrals to other services.

www.international.swinburne.edu.au

Orientation

Swinburne provides a comprehensive orientation program before you start your course. This covers everything you need to know about life in Melbourne and study at Swinburne.

www.swinburnecollege.edu.au/orientation

Student life

Swinburne’s team of International Student Advisers (ISAs) are available to meet with you to discuss any personal or social issues that might be affecting you. They also organise welcome events and other activities, and will keep you informed about things happening around Victoria.

Accommodation

Swinburne has a dedicated Accommodation Officer to help you find somewhere to live. At the Hawthorn campus you can choose to stay at the Residential College or UniLodge apartments. Alternatively, you may prefer to live off campus in private rental or share accommodation, or with an Australian family in homestay accommodation.

www.swinburnecollege.edu.au/accommodation

Finding a job

The Careers and Employment team provides a free résumé-checking service, interview practice sessions, career seminars and workshops, and access to an online employment database to help you find part-time work. They also offer career support to Swinburne alumni for up to two years after graduation.

www.swinburne.edu.au/careers

Study support

Language and Academic Skills advisers can help you improve your English and study skills so you can achieve better results. You can attend free workshops, join the daily conversation group and make individual appointments with an adviser.

www.swinburne.edu.au/las

Making new friends

Swinburne has many different clubs, societies and sporting groups. Joining a club is a fantastic way to meet other like-minded students from Australia and around the world. In addition, the Swinburne Student Amenities Association (SSAA) runs events and cultural activities throughout the year, allowing you to enjoy a balance between life and study, make new friends and experience the sights Australia.

www.myssaa.com.au

Free after-hours information

Swinburne offers an after-hours information service to international students for medical, safety, environmental, mental health, accommodation, transport and other basic enquiries.

The number is 1800 022 168. The service is available between 5pm and 9am.

For enquiries during normal business hours, students can contact Swinburne International – either at one of its offices at the Hawthorn and Prahran campuses, or over the phone on 1300 368 777.

Free airport pick-up

Swinburne offers a free airport pick-up service. Book online before you leave your home country.

www.international.swinburne.edu.au/arrival

Multimillion-dollar student facilities

The student services hub in the brand-new A$30 million George Building at the Hawthorn campus provides fantastic facilities for all Swinburne students. Adjacent to Swinburne College, it features:

- new computer labs
- recreational facilities
- career advisory services
- a multi-faith room
- a medical centre
- student counselling
- equity and disability
- support services.
English language courses

Many students commence their studies at Swinburne College with an English language course. Swinburne’s English Language Intensive Courses for Overseas Students (ELICOS) give you an opportunity to learn from qualified teachers and develop your English with students from around the world. ELICOS is covered in more detail on page 8.

Foundation Studies

Foundation Studies is a pre-university program for international students. It is designed to help you meet the entry requirements for first-year university or progress to a UniLink diploma. We have Foundation Studies courses in:

- Business
- Design
- Information Technology
- Science/Engineering.

Once you have successfully completed Foundation Studies, you can progress to a UniLink diploma. Alternatively, you can pathway directly into the first year of a bachelor degree if you:

- achieve 70 per cent or above in Academic and Communication Skills A and B
- satisfactorily complete all other units with a credit average (65 per cent or above).

UniLink diplomas

A UniLink diploma is your pathway to the second year of a bachelor degree at Swinburne. The units are similar to the first year of a bachelor degree. Classes are smaller and you have more individual attention from your teachers to help adjust to study in Australia.

We have UniLink diplomas in:

- Business
- Design
- Engineering
- Information Technology.

Students who successfully complete Foundation Studies at Swinburne College can also pathway to a bachelor degree at our Sarawak campus in Malaysia.

The scheduled course contact hours in Foundation Studies programs are made up of the classes students are required to attend and their examinations. Classes can include laboratories, design studio work and excursions, depending on which Foundation Studies program students undertake.

Foundation Studies and UniLink diplomas at a glance

- Three intakes each year
- Eight months in duration (two 14-week teaching periods)
- Average class size is 18 students
- More individual attention and academic support from teachers
- Guaranteed pathway to more than 60 bachelor courses at Swinburne (subject to successful completion of all units of study).
Pathway examples

The examples below demonstrate some different pathways to a bachelor degree at Swinburne.

Many students commence their studies with an English language course. This will help you meet the entry requirements for your next course and provides a good introduction to study in Australia.

If you satisfactorily complete all the requirements in Foundation Studies, you can pathway into the first year of a bachelor degree.

Students who have completed Australian Year 11 (or a comparable educational level in their home country) can commence Foundation Studies. You must also have achieved IELTS 5.5 (no band below 5.0), or equivalent.

If you achieve less than a credit average (64 or less) in Foundation Studies, you can undertake a UniLink diploma as an alternative pathway to the second year of your bachelor degree.

Example 1:
English language course > Foundation Studies > Bachelor degree

Example 2:
Foundation Studies > UniLink diploma > Bachelor degree
Swinburne’s English Language Intensive Courses for Overseas Students (ELICOS) range in duration from five to 50 weeks. The length of your course will depend on your current level of English and whether you want to continue with further study.

**General English (Elementary to Intermediate)**

General English will help you to improve your everyday English. It covers reading, writing, listening and speaking and will increase your confidence using English.

Classes include:
- listening and oral communication skills
- grammar and vocabulary development
- supervised independent learning
- excursions and social activities.

**English Language Course Structure**

- **General English 1**
  - Intermediate: 10 weeks
  - Upper-intermediate: 10 weeks
  - Advanced: 10 weeks

- **General English 2**
  - General English 3
  - English for Academic Purposes 3
  - English for Academic Purposes 4
  - English for Academic Purposes 5

- **English Placement Test**
  
  You will need to undertake an English Placement Test when you arrive at Swinburne. This will enable us to assess your English language skills and place you in the appropriate level.

**Approximate commencement levels**

- Advanced: IELTS 5.5–6.0
- Upper-intermediate: IELTS 5.0–5.5
- Intermediate: IELTS 4.5–5.0
- Pre-intermediate and Elementary: IELTS 4.5 (and below)

For equivalent IELTS scores (e.g. TOEFL), visit www.international.swinburne.edu.au/english

**Direct entry to Swinburne**

Students who successfully complete English for Academic Purposes can progress directly to their Swinburne course. Entry is subject to achieving the required results and all other conditions. English language requirements for individual courses can vary.

Please check www.international.swinburne.edu.au/courses

**English for Academic Purposes (Intermediate to Advanced)**

English for Academic Purposes prepares you for direct entry to your Swinburne course. It focuses on the language, critical thinking and academic skills required in your further studies. The advanced level focuses on the language skills specific to your study area.

You will develop your skills in:
- assignment, report and essay writing
- academic reading, listening and note-taking
- communication and interaction in the academic environment
- oral presentations and seminar discussions
- research and library techniques.

**Intensive English (Advanced)**

If you have already achieved the English requirements for your course, we recommend that you take this five-week intensive program. It is designed to refresh your English language skills and prepare you for academic study before you begin your course.

**IELTS Exam Preparation (Advanced)**

This course will prepare you for – and improve your chance of success in – the IELTS test. It covers reading, writing, listening and speaking.

It will help you:
- understand the IELTS exam format
- improve your speaking accuracy and fluency
- analyse and construct effective writing tasks
- develop strategies for the listening and reading tests
- receive extensive feedback from experienced IELTS teachers.
E-learning and the Independent Learning Centre

Independent learning and research skills are an important part of university study. As part of your English language course, you will spend five hours each week developing your e-learning skills.

You can complete the e-learning component of your course on Blackboard, the College’s online learning management system, from home or anywhere with a reliable internet connection.

You can also use the Independent Learning Centre (ILC), which has many resources to help develop your e-learning and research skills. These include:

- modern, up-to-date computers
- online and print materials to improve your listening, pronunciation and comprehension skills
- online tutorials to extend what you are learning in class
- workshops to help organise your work and develop your academic skills
- worksheets and activities to prepare you for IELTS examinations.

The ILC also has daily newspapers and a selection of magazine journals to broaden your knowledge of current affairs and help you prepare for assignments.

Olga Sandoval, Colombia
“Swinburne offers many facilities for learning English. I enjoy the atmosphere, student activities and use of all the university’s services.

The College has many spaces and material for self-directed study, and one-on-one time with teachers and other students.

Studying English in Australia is a great opportunity to interact with other cultures – there are students from all around the world.”

English language courses at a glance
- New intake for all levels every five weeks
- Average class size is 15 students
- 25 contact hours per week (including five hours of e-learning)
- Almost 400 students from nearly 40 countries
- Swinburne is one of the most cost-effective English language providers in Melbourne
- Advanced-level classes focus on the language specific to your future study area – whether it’s business, design, engineering or IT.

2012 tuition fees*
The weekly fee for English language tuition is A$385, plus a one-off A$200 enrolment fee.

<table>
<thead>
<tr>
<th>WEEKS</th>
<th>1 WEEK</th>
<th>5 WEEKS</th>
<th>10 WEEKS</th>
<th>20 WEEKS</th>
<th>30 WEEKS</th>
<th>40 WEEKS</th>
<th>50 WEEKS</th>
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<tbody>
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<td>A$385</td>
<td>A$1925</td>
<td>A$3850</td>
<td>A$7700</td>
<td>A$11,550</td>
<td>A$15,400</td>
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* All fees are subject to annual review and may be adjusted.

ELICOS intake dates

2012

<table>
<thead>
<tr>
<th>Intake Date (Orientation)</th>
<th>Classes Start</th>
<th>End of 5-Week Teaching Period</th>
<th>Swinburne Course Commencements</th>
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<tbody>
<tr>
<td>Tuesday 3 January</td>
<td>Wednesday 4 January</td>
<td>Friday 3 February</td>
<td>Foundation Studies, UniLink diploma, TAFE, undergraduate, postgraduate</td>
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<td>Thursday 9 February</td>
<td>Monday 13 February</td>
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<td>Thursday 7 June</td>
<td>Tuesday 12 June</td>
<td>Friday 13 July</td>
<td>TAFE, undergraduate, postgraduate</td>
</tr>
<tr>
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<td></td>
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<tr>
<td>Thursday 30 August</td>
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<td>Friday 5 October</td>
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<td>Friday 16 November</td>
<td></td>
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<tr>
<td>Thursday 15 November</td>
<td>Monday 19 November</td>
<td>Friday 21 December</td>
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2013

<table>
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<th>Classes Start</th>
<th>End of 5-Week Teaching Period</th>
<th>Swinburne Course Commencements</th>
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<tr>
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<td>Tuesday 2 April</td>
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<td>TAFE, undergraduate, postgraduate</td>
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<td>Thursday 18 July</td>
<td>Monday 22 July</td>
<td>Friday 23 August</td>
<td></td>
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<tr>
<td>Thursday 29 August</td>
<td>Monday 2 September</td>
<td>Friday 4 October</td>
<td>Foundation Studies, UniLink diploma</td>
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<td>Thursday 10 October</td>
<td>Monday 14 October</td>
<td>Friday 15 November</td>
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<tr>
<td>Thursday 14 November</td>
<td>Monday 18 November</td>
<td>Friday 20 December</td>
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</table>
**BUSINESS**

**Foundation Studies (Business)**

<table>
<thead>
<tr>
<th>Campus</th>
<th>Hawthorn</th>
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<tbody>
<tr>
<td>Fee</td>
<td>A$15,500 total*</td>
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<tr>
<td>Duration</td>
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<td>Intakes</td>
<td>February, June, October</td>
</tr>
<tr>
<td>Required IELTS</td>
<td>5.5 (no individual band below 5.0)</td>
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</table>

* All fees are subject to annual review and may be adjusted.

**Core units**

**Academic and Communication Skills A**
This is the first of two core language units. It aims to develop students’ reading, writing, speaking and listening skills. It also provides an introduction to using standard Australian English. Students will learn to communicate ideas, feelings, observations and information, both verbally and in writing.

**Academic and Communication Skills B**
Academic and Communication Skills B further equips students with the skills required for university study. It focuses on writing for academic purposes and developing research and referencing skills. Students will learn essential academic skills, including note-taking, summarising, paraphrasing and editing written work.

**Information Technology**
Information Technology (IT) provides an introduction to using computers and IT resources. Students will develop their internet skills, use of software and IT resources. They will also design and develop a simple website.

**Innovation and Change**
The ability to develop new ideas and adapt to change is an important life skill. This unit introduces students to the principles of innovation and change, and how to apply them to their field of study. Students will develop their capacity to question the status quo and use a range of lateral thinking tools and techniques.

**Introductory Mathematics**
This unit provides an introduction to maths and basic statistics. Students will develop their ability to analyse graphic and other visual data. Topics include arithmetic modelling, algebraic modelling, graphical analysis, data analysis, matrices, probability and financial mathematics.

**Business stream units**

**Accounting**
Students will develop an understanding of the fundamental accounting principles. They will learn about the elements of financial reports (assets, liabilities, equity, revenue and expenses). This unit also covers special journals (sales, purchases, subsidiary) and using general journals for infrequent transactions.

**Economics**
This unit aims to develop students’ skills for effective economic thinking. They will get an introduction to economic systems, the market mechanism and the business cycle. They will also learn about basic macro-economic policy, the roles of government and the Reserve Bank of Australia, as well as international trade theory and practice.

**Law**
The purpose of this unit is to introduce students to the concepts of law and legal systems. It provides an understanding of the Australian lawmaking processes, legal institutions and the role of law in society.

**Marketing**
This unit provides a practical knowledge of marketing. Students will learn key marketing concepts and the importance of strategic marketing plans. Topics include consumer behaviour, market segmentation, market research and competitor analysis. Students will gain practical skills with a situation analysis for an organisation.

**Destination courses**

**Diploma of Business (UniLink)**
On successful completion of all units of study in Foundation Studies (Business), students can progress to the Diploma of Business (UniLink). This higher education diploma is a direct pathway to the second year of a related bachelor degree.

**Direct entry to university**
You can pathway directly to university if you achieve 70 per cent or above in Academic and Communication Skills A and B and a credit average (65 or above) for all remaining units. You can commence one of the following bachelor degrees:

**Hawthorn campus**
- Bachelor of Business Information Systems
- Bachelor of Business Information Systems/Bachelor of Commerce
- Bachelor of Commerce:
  - Accounting
  - Accounting and Finance
  - Commercial Law
  - Entrepreneurship and Innovation
  - Finance
  - Human Resource Management
  - International Business
  - Management
  - Marketing

**Lilydale campus**
- Bachelor of Business:
  - Accounting
  - Advertising
  - Business Analysis
  - Finance
  - Human Resource Management
  - Management
  - Marketing
  - Public Relations
  - Tourism Management

**Generic skills**
*The Good Universities Guide 2012*
Diploma of Business (UniLink)

Organisations and Management
This unit provides an introduction to the core theoretical concepts of organisational management. Students will gain an insight into the issues facing managers and the contexts in which they operate. The unit provides a solid foundation for further undergraduate study and will assist students in their future roles by providing a basic understanding of how to plan, organise, lead and control.

Quantitative Analysis
Students will get an introduction to basic business statistics. They will develop the knowledge and skills to apply mathematical and statistical techniques to a range of issues facing businesses, government and consumers. Students will also develop their capacity to understand, analyse and use graphical and other visual representations of data.

Electives (choose one)*

Financial Information Systems
This unit provides an overview of basic accounting systems, including collection, storage and processing of financial and accounting data. Students will develop skills to analyse data and understand financial reports. Students will gain experience in traditional accounting practices such as the Generally Accepted Accounting Principles (GAAP) and modern resources such as Mind Your Own Business (MYOB).

Introduction to Business Information Systems
This unit introduces students to the way information systems support organisations to improve efficiency. Students will explore the importance of legal, ethical and security issues in managing information.

The Marketing Concept
This unit provides an introduction to the core principles of marketing. Students will develop a marketing strategy from a case study that includes relevant environmental factors, researching and market segmentation, and knowledge of buyers and their behaviour. Students will be able to apply these skills in future undergraduate study and careers in the commercial or non-profit sectors.

Microeconomics
Students will develop an understanding of economic concepts and apply them to issues facing government, business and consumers. Students will gain an introduction to concepts such as opportunity cost, scarcity, supply and demand, and their application to price and output decisions. They will also analyse basic economic models and graphical representations of economic data.

Core units

- Accounting for Success
- Communication for Business
- Introduction to Business Information Systems
- The Marketing Concept
- Microeconomics

Destination courses
Students who successfully complete the Diploma of Business (UniLink) are guaranteed second-year entry to one of the following degrees at the Faculty of Business and Enterprise in Hawthorn or the Faculty of Higher Education, Lilydale.

Hawthorn campus
- Bachelor of Business Information Systems
- Bachelor of Business Information Systems/Bachelor of Commerce
- Bachelor of Commerce
  - Accounting
  - Accounting and Finance*
  - Commercial Law
  - Entrepreneurship and Innovation
  - Finance
  - Human Resource Management
  - International Business
  - Management
  - Marketing

Lilydale campus
- Bachelor of Business
  - Accounting
  - Advertising
  - Business Analysis
  - Finance
  - Human Resource Management
  - Management
  - Marketing
  - Public Relations
  - Tourism Management

Career opportunities
After completing your chosen bachelor degree, you could be headed for a career in accounting, e-commerce, human resources, international business, management, marketing, project management, public relations, software development, systems analysis or tourism management.

* Not all electives are available at every intake.
Campus | Prahran
---|---
Fee | A$16,750 total*
Duration | Eight months
Intakes | February, June, October
Required IELTS | 5.5 (no individual band below 5.0)

* All fees are subject to annual review and may be adjusted.

Core units

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This is the first of two core language units. It aims to develop students’ reading, writing, speaking and listening skills. It also provides an introduction to using standard Australian English. Students will learn to communicate ideas, feelings, observations and information, both verbally and in writing.

**Academic and Communication Skills B**
Academic and Communication Skills B further equips students with the skills required for university study. It focuses on writing for academic purposes and developing research and referencing skills. Students will learn essential academic skills, including note-taking, summarising, paraphrasing and editing written work.

**Information Technology**
Information Technology (IT) provides an introduction to using computers and IT resources. Students will develop their internet skills, use of software and IT resources. They will also design and develop a simple website.

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The ability to develop new ideas and adapt to change is an important life skill. This unit introduces students to the principles of innovation and change, and how to apply them to their field of study. Students will develop their capacity to question the status quo and use a range of lateral thinking tools and techniques.

**Introductory Mathematics**
This unit provides an introduction to maths and basic statistics. Students will develop their ability to analyse graphic and other visual data. Topics include arithmetic modelling, algebraic modelling, graphical analysis, data analysis, matrices, probability and financial mathematics.

Design stream units

**Context and Culture**
This unit explores 20th-century Western art and design. Students will examine design movements and their relationship to contemporary culture. They will analyse and review various works to develop their research, academic writing and presentation skills.

**Design Studies**
This unit introduces students to 2D and 3D design. Students will learn how to apply the design process in response to a given brief. They will use perspective drawing to communicate ideas effectively and produce 3D representations of design concepts using basic model-making techniques.

**Drawing and Illustration**
This practical, studio-based unit introduces students to the fundamentals of drawing and illustration. Students will develop their expression and ability to communicate an idea through a range of illustrative styles, colours, subjects, themes and mixed media compositions.

**Graphic Design**
This unit enhances students’ understanding of graphic design and its function in society. Using Adobe Photoshop and Illustrator software, students will learn how to use images, colour, typography and spatial manipulation in response to given design briefs.

Destination courses

**Diploma of Design (UniLink)**
On successful completion of all units of study in Foundation Studies (Design), students can progress into the Diploma of Design (UniLink). This higher education diploma is a direct pathway to the second-year of a related bachelor degree.

**Direct entry to university**
You can pathway directly to university if you achieve 70 per cent or above in Academic and Communication Skills A and B and a credit average (65 or above) for all remaining units. You can commence one of the following bachelor degrees.

**Prahran campus**
- Bachelor of Design:
  - Communication Design*
  - Industrial Design*
  - Interior Design*
  - Digital Media Design*
- Bachelor of Film and Television
*You can combine these courses with a Bachelor of Business. These design/business double degrees are delivered at the Lilydale and Prahran campuses. Attendance at both campuses is required.

Yu Ting Chiang (Francis), Taiwan

“I decided to study at Swinburne because it has one of the best design faculties in Australia. Design Studies is one of the most creative subjects. You learn how to make a proper design project, with lots of research, mind-mapping, concept development and self-evaluation of your work.”
Diploma of Design (UniLink)

**Core units**

**Communication for Design**
This unit enables students to develop their critical thinking and analytical skills to communicate effectively in academic and workplace environments. It includes report writing, presentation skills and writing about design and art. Emphasis will be placed on researching and presenting material that demonstrates an understanding of art and design. Students will be encouraged to be creative, critical and innovative in their approach to assessment tasks.

**Design Studio**
Students will learn the fundamentals of the design process and develop creative solutions to a given brief. Students will receive an introduction to multimedia, communication, industrial design, and interior and exterior architecture. They will also learn how technology such as mobile phones and digital cameras can be used in the design process.

**Digital Design**
This unit aims to develop students’ understanding of digital design. Students will explore creative thinking through software applications and hardware technology. They will also develop an understanding of legal issues that involve copyright and intellectual property.

**Interactive Design for Web Technologies**
Students will develop their skills in a range of web technologies, including interactive code and cascading style sheets. Students will learn about the benefits and limitations of these technologies and how to apply these to interactive design concepts. Students will also be able to critically analyse websites and explore the relationship between sound and interactivity.

**Methods of Investigation**
This unit explores how demographic research, critical analysis and user-testing can assist in the design process. Students will practise critical and lateral thinking skills in a group environment. This unit provides a good foundation for studio work and design-specific subjects at higher education level.

**20th-Century Design**
This unit provides an introduction to 20th-century design. It explores key designers and movements, such as pioneer modernism, international modernism and post-modernism. Students will gain an understanding of the social, cultural, economic and political role of design. Students will also learn about the various languages of design, including graphics, products, interiors, environments, multimedia, film and animation.

**3D Communication**
This unit provides students with a foundation to communicate design ideas using freehand and instrumental drawing, as well as model making. Students will use a variety of illustration and visual presentation techniques using mixed media, which are transferable between both 2D and 3D applications.

**3D Design**
This unit introduces students to 3D design. It explores design methodologies in creative problem-solving and puts into practice the skills acquired in the subject 3D Communication to produce successful solutions for design briefs.

**Destination courses**
Students who successfully complete the Diploma of Design (UniLink) are guaranteed second-year entry to one of the following degrees at the Faculty of Design, Prahran campus:

- Bachelor of Design
  - Communication Design
  - Digital Media Design
  - Industrial Design
  - Interior Design

Students who wish to combine their Bachelor of Design with a Bachelor of Business will be eligible for exemptions of up to four units. These design/business double degrees are delivered at the Lilydale and Prahran campuses. Attendance at both campuses is required.

**Career opportunities**
After completion of your chosen bachelor degree, you can work towards a career in advertising, animation, design consultancy, graphic design, packaging design, publishing, research and development for manufactured products, design of commercial and residential interiors and public spaces, media and entertainment studios, video games development, and web and interactive digital design.

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**Teaching Quality**

*The Good Universities Guide 2012*
### Information Technology

**Foundation Studies (Information Technology)**

<table>
<thead>
<tr>
<th>Campus</th>
<th>Hawthorn</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fee</td>
<td>A$15,500 total*</td>
</tr>
<tr>
<td>Duration</td>
<td>Eight months</td>
</tr>
<tr>
<td>Intakes</td>
<td>February, June, October</td>
</tr>
<tr>
<td>Required IELTS</td>
<td>5.5 (no individual band below 5.0)</td>
</tr>
</tbody>
</table>

*All fees are subject to annual review and may be adjusted.

**Core units**

**Academic and Communication Skills A**

This is the first of two core language units. It aims to develop students’ reading, writing, speaking and listening skills. It also provides an introduction to using standard Australian English. Students will learn to communicate ideas, feelings, observations and information, both verbally and in writing.

**Academic and Communication Skills B**

Academic and Communication Skills B further equips students with the skills required for university study. It focuses on writing for academic purposes and developing research and referencing skills. Students will learn essential academic skills, including note-taking, summarising, paraphrasing and editing written work.

**Information Technology**

Information Technology (IT) provides an introduction to using computers and IT resources. Students will develop their internet skills, use of software and IT resources. They will also design and develop a simple website.

**Innovation and Change**

The ability to develop new ideas and adapt to change is an important life skill. This unit introduces students to the principles of innovation and change, and how to apply them to their field of study. Students will develop their capacity to question the status quo and use a range of lateral thinking tools and techniques.

**Introductory Mathematics**

This unit provides an introduction to maths and basic statistics. Students will develop their ability to analyse graphic and other visual data. Topics include arithmetic modelling, algebraic modelling, graphical analysis, data analysis, matrices, probability and financial mathematics.

**Information Technology stream units**

**Multimedia**

Students will develop an understanding of design principles and how to apply these to multimedia. They will gain skills in using traditional imagery and software such as Adobe Photoshop and Illustrator. Topics include principles of design, vector and bitmap images, image formats and applications, and colours and screen resolution.

**Programming 1**

This unit introduces students to the principles of program design, the basic syntax of programming language, and concepts such as sequence, selection and variables. Students will use Visual Basic.NET 2010 to develop purpose-designed software. Topics include introduction to programming, designing applications, using variables and constants, the selection structure, and sub and function procedures.

**Programming 2**

This unit extends the skills developed in Programming 1 and introduces students to the principles of repetition, functions and complex logical structures. Students will continue to develop their practical skills in Visual Basic.NET 2010.

**Science/Engineering Mathematics A**

This unit prepares students for future undergraduate study in applied science, engineering and computer technology areas. Topics include function and graphs, coordinate geometry, trigonometry, exponential and logarithmic functions, and differential calculus.

**Destination courses**

**Diploma of Information Technology (UniLink)**

Successful completion of all units in Foundation Studies guarantees you entry into the Diploma of Information Technology (UniLink). This higher education diploma is a direct pathway to the second-year of a related bachelor degree.

**Direct entry to university**

You can pathway directly to university if you achieve 70 per cent or above in Academic and Communication Skills A and B and a credit average (65 or above) for all remaining units. You can commence one of the following bachelor degrees:

- **Hawthorn campus**
  - Bachelor of Arts (Digital Media)
  - Bachelor of Arts (Digital Media and Marketing)
  - Bachelor of Arts (Games and Interactivity)
  - Bachelor of Arts (Games and Interactivity) / Bachelor of Science (Computer Science and Software Engineering)
  - Bachelor of Business Information Systems
  - Bachelor of Business Information Systems / Bachelor of Commerce
  - Bachelor of Information and Communication Technology:
    - Network Design and Security
  - Bachelor of Science (Computer Science and Software Engineering)
  - Bachelor of Science (Games Development)
Graduate Satisfaction
The Good Universities Guide 2012

<table>
<thead>
<tr>
<th>Campus</th>
<th>Hawthorn</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fee</td>
<td>A$17,350 total*</td>
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<tr>
<td>Duration</td>
<td>Eight months</td>
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<td>Intakes</td>
<td>February, June, October</td>
</tr>
<tr>
<td>Required IELTS</td>
<td>5.5 (no individual band below 5.0)</td>
</tr>
</tbody>
</table>

* All fees are subject to annual review and may be adjusted.

Core units

Communication for Information Technology
This unit enables students to develop their critical thinking and analytical skills for effective communication in academic and workplace environments. It includes written and spoken communication, reading academic texts, report writing, research and presentation skills. Students will be encouraged to be creative, critical and innovative in their approach to assessment tasks.

Database Analysis and Design
This unit provides an introduction to database design, systems development and the fundamentals of the relational database model. Students will learn how to use a range of database management system tools to design and generate simple enquiry and update systems. They will also use structured query language (SQL) to define, query and manipulate databases, as well as using conceptual data analysis to produce and document a logical data model.

Information Communication Technology (ICT) Environments
This unit will enhance students’ understanding of how the internet has evolved and provide experience in internet programming. Students will examine available hardware and software technology and its impact on organisations. They will explore issues in the installation, configuration and operation of personal computing and basic computer networks.

Introduction to Business Information Systems
Business Information Systems is about the relationship between people, processes and technology. This unit introduces students to how information systems support contemporary organisations to improve efficiency and effectiveness. Students will explore the importance of ethical, legal and security issues in managing information.

Introduction to Programming in .NET
This unit provides students with the skills to program in .NET. Students will design and implement a well-structured solution to a business problem. They will build console and Windows applications including objects, properties and events, create and maintain Visual Basic, and use a range of debugging techniques.

Requirements Analysis and Modelling
This unit equips students with the skills to develop computerised information systems. Using problem-solving, communication and teamwork skills, students will analyse and develop a solution to a business problem.

Web Development
This subject introduces students to the technology behind the world wide web. They will develop an understanding of the techniques for developing and programming websites. Using HTML, Javascript and CSS, students will create operational and user-friendly websites according to international standards.

Electives (choose one)

The Marketing Concept
This unit provides an introduction to the core principles of marketing. Students will develop a marketing strategy from a case study that includes relevant environmental factors, researching and market segmentation, and knowledge of buyers and their behaviour. Students will be able to apply these skills in future undergraduate study and careers in the commercial or non-profit sectors.

Organisations and Management
This unit provides an introduction to the core theoretical concepts relating to organisational management. Students will gain an insight into the issues facing managers and the contexts in which they operate. The unit provides a solid foundation for further undergraduate study and will assist students in their future roles by providing a basic understanding of how to plan, organise, lead and control.

Destination courses
Students who successfully complete the Diploma of Information Technology (UniLink) are guaranteed entry to one of the following degrees.

Hawthorn campus
- Bachelor of Business Information Systems
- Bachelor of Business Information Systems/ Bachelor of Commerce
- Bachelor of Information and Communication Technologies

Students may be eligible to progress into additional bachelor degrees. These will be considered on a case-by-case basis.

Career opportunities
After completing your chosen bachelor degree, you can work towards a career in database administration, electronic publishing, information architecture, internet systems development, online entertainment, multimedia application design, project management, software development, network security, systems analysis, web design and more.
SCIENCE / ENGINEERING

Foundation Studies (Science/Engineering)

<table>
<thead>
<tr>
<th>Campus</th>
<th>Hawthorn</th>
</tr>
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<tbody>
<tr>
<td>Fee</td>
<td>A$15,500 total*</td>
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<td>Required IELTS</td>
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</tr>
</tbody>
</table>

* All fees are subject to annual review and may be adjusted.

Core units

Academic and Communication Skills A
This is the first of two core language units. It aims to develop students’ reading, writing, speaking and listening skills. It also provides an introduction to using standard Australian English. Students will learn to communicate ideas, feelings, observations and information, both verbally and in writing.

Academic and Communication Skills B
Academic and Communication Skills B further equips students with the skills required for university study. It focuses on writing for academic purposes and developing research and referencing skills. Students will learn essential academic skills, including note-taking, summarising, paraphrasing and editing written work.

Information Technology
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Introductory Mathematics
This unit provides an introduction to maths and basic statistics. Students will develop their ability to analyse graphic and other visual data. Topics include arithmetic modelling, algebraic modelling, graphical analysis, data analysis, matrices, probability and financial mathematics.

Science/Engineering stream units

Chemistry
Students will be introduced to chemistry techniques, with an emphasis on analysing and solving chemical problems. They will participate in practical laboratory work to reinforce theory covered in lectures. Concepts developed in this unit will equip students with the knowledge for further studies and careers in science/engineering.

Physics
This unit examines the concepts involved in light, sound, mechanics and electric power. Students will participate in practical laboratory work to reinforce the theory covered in lectures. Topics include sound, simple electric circuits, electromagnetism and electric power, the wave model of light, the photoelectric effect and energy levels.

Science/Engineering Mathematics A
This unit prepares students for future undergraduate study in applied science, engineering and computer technology areas. Topics include function and graphs, co-ordinate geometry, trigonometry, exponential and logarithmic functions, and differential calculus.

Science/Engineering Mathematics B
This unit further develops students’ mathematical and problem-solving skills in preparation for future undergraduate study. Topics include integration, differential equations, vector and complex numbers.

Destination courses

Diploma of Engineering (UniLink)
On successful completion of all units of study in Foundation Studies (Science/Engineering), you can progress into the Diploma of Engineering (UniLink). This higher education diploma is a direct pathway to the second-year of a related bachelor degree in engineering or IT.

Direct entry to university
You can pathway directly to university if you achieve 70 per cent or above in Academic and Communication Skills A and B and a credit average (65 or above) for all remaining units. You can commence one of the following bachelor degrees:

**Hawthorn campus**
- Bachelor of Aviation^*
- Bachelor of Aviation (Management)^*
- Bachelor of Engineering:
  - Biomedical Engineering
  - Civil Engineering^*
  - Electrical and Electronic Engineering^*
  - Electronics and Computer Systems**
  - Mechanical Engineering^*
  - Product Design Engineering
  - Robotics and Mechatronics**
  - Telecommunication and Network Engineering*
- Bachelor of Health Science (Public and Environmental Health)
- Bachelor of Science
  ^ You can combine these courses with a Bachelor of Commerce.
  * You can combine with a Bachelor of Science (Computer Science and Software Engineering).
  # You can combine with a Bachelor of Science (Biomedical Sciences).

^ You can combine these courses with a Bachelor of Commerce.
* You can combine with a Bachelor of Science (Computer Science and Software Engineering).
# You can combine with a Bachelor of Science (Biomedical Sciences).
**Diploma of Engineering (UniLink)**

<table>
<thead>
<tr>
<th><strong>Campus</strong></th>
<th>Hawthorn</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Fee</strong></td>
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<td>February, June, October</td>
</tr>
<tr>
<td><strong>Required IELTS</strong></td>
<td>5.5 (no individual band below 5.0)</td>
</tr>
<tr>
<td><strong>Prerequisites</strong></td>
<td>Advanced mathematics (equivalent to Year 12 advanced mathematics)</td>
</tr>
</tbody>
</table>

* All fees are subject to annual review and may be adjusted.

**Core units**

**Electronic Systems**

This unit provides an introduction to analog and digital electronics, including DC circuit theory, digital logic and digital electronics, analog AC circuit theory and amplification. It also covers electro-magnetism, including electric and magnetic fields and the generation of electricity.

**Energy and Motion**

This unit provides an introduction to energy and motion. Students will learn how to apply these principles in an engineering context and generate solutions to conceptual and numerical problems in simple systems and real-world phenomena.

**Engineering Mathematics 1**

Students will learn how to use mathematical and statistical techniques in a variety of engineering calculations. This unit also provides students with a thorough grounding in mathematics, laying a foundation for further studies in engineering mathematics.

**Engineering Mathematics 2**

This unit builds on the mathematical concepts developed in Engineering Mathematics 1. It provides a deeper understanding of the mathematical processes that are essential to carrying out more complex calculations.

**Engineering Project**

This practical unit gives students the hands-on experience similar to that undertaken as a practising engineer. As well as reflecting on their own experience, students will engage with their classmates in other projects to enhance their own experience, students will engage with their classmates in other projects to enhance their own experience, students will engage with their classmates in other projects to enhance their own experience.

**Professional Engineering**

Ethics, critical analysis, problem-solving, professional presentation and report writing are all vital skills for a successful engineering career. This unit provides a solid overview of these skills and develops students’ ability to communicate and function effectively as an individual and as part of a team.

**Stream (select one)**

**Bioengineering stream**

**Foundations of Physiology**

This unit provides a basic understanding of human physiology. Students will investigate fundamental physiological processes and learn about bioenergetics, immunology and physiological chemistry.

**Foundations of Technical Programming**

This unit provides an introduction to technical programming in C. It covers the theory and practice of technical programming, with an emphasis on numerically intensive programs and algorithms. Students will also receive an introduction to the whole software development life cycle (SDLC), including planning, analysis, design, implementation, testing and documentation.

**General Engineering stream**

**Material and Processes**

This unit introduces students to the atomic and molecular structure of engineering materials. Through practical laboratory work, students will see how the structure of materials can affect performance. They will develop an understanding of why engineers select particular materials and how they contribute to a sustainable environment.

**Mechanics of Structure**

The purpose of this unit is to introduce students to the principles of equilibrium. Students will be able to recognise and estimate the magnitude of loads acting on simple structural members. They will also be able to demonstrate an understanding of rigid body equilibrium and the behaviour of structural material.

**Information Technology stream**

**Foundations of Technical Programming**

See description under bioengineering stream.

**Developing Technical Software**

**Pre-requisite: Foundations of Technical Programming**

This unit consolidates the skills developed in Foundations of Technical Programming with more complex, modular applications. Students will be introduced to user-defined abstract and dynamic data structures in developing C applications. They will also learn features of C++ and develop simple programs using classes and objects.

**Destination courses**

Students who successfully complete the Diploma of Engineering (UniLink) are guaranteed second-year entry into one of the following degrees at the Faculty of Engineering and Industrial Sciences, Hawthorn campus:

- Bachelor of Engineering:
  - Biomedical Engineering
  - Civil Engineering*
  - Electrical and Electronic Engineering
  - Electronics and Computer Systems**
  - Mechanical Engineering^*
  - Robotics and Mechatronics*
  - Telecommunication and Network Engineering**

^ You can combine these courses with a Bachelor of Commerce.

* You can combine with a Bachelor of Science (Computer Science and Software Engineering).

**Career opportunities**

After completing your chosen bachelor degree, you may find employment in a wide range of industries and associated areas, including project management, project design, project planning, and research.

**Zhu Shaobin (Richard), China**

“I chose to study at Swinburne because it is famous for robotics and a very good university for engineering. I like mathematics very much and found Mechanics of Structure very interesting. Engineering Project is also great fun. Engineering is not only about learning method, but being able to apply them and use your own hands to build something.

When I finish UniLink, I will continue with a Bachelor of Engineering (Civil Engineering) at Swinburne.”
Academic entry requirements

**FOUNDATIONS STUDIES**

| English language requirement | IELTS 5.5 (no band below 5.0), TOEFL (paper-based) 527 (minimum TWE 4.5), TOEFL (internet-based) 71 (no band less than 18), or successful completion of English for Academic Purposes, Level 4, with a 60% pass rate. |
| Academic entry requirement | Successful completion of Australian Year 11 (or a comparable educational level). In most cases Swinburne will require you to provide final results, but may issue a conditional offer based on provisional results. |
| Age requirement | 17 years of age or over at the time of commencement. |

Swinburne Foundation Studies courses meet the requirements for Foundation programs which have been registered on CRICOS for delivery in Australia to overseas students, providing academic preparation for those seeking entry to first-year undergraduate study or its equivalent.

**DIPLOMA (UNILINK)**

| English language requirement | IELTS 5.5 (no band below 5.0), TOEFL (paper-based) 527 (minimum TWE 4.5), TOEFL (internet-based) 71 (no band less than 18), or successful completion of English for Academic Purposes, Level 4, with a 60% pass rate. |

**ACADEMIC ENTRY REQUIREMENTS BY COUNTRY**

<table>
<thead>
<tr>
<th>Country</th>
<th>Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>Australia</td>
<td>ATAR (Australian Tertiary Admission Rank) 55%</td>
</tr>
<tr>
<td>Bangladesh</td>
<td>Higher Secondary Certificate (HSC) 3.5</td>
</tr>
<tr>
<td>Canada</td>
<td>Secondary School Diploma (Ontario CPU) 55%</td>
</tr>
<tr>
<td>China</td>
<td>Gao San 75%</td>
</tr>
<tr>
<td>France</td>
<td>Baccalaureate 10</td>
</tr>
<tr>
<td>India</td>
<td>Year 12 55%</td>
</tr>
<tr>
<td>Indonesia</td>
<td>SMA III C</td>
</tr>
<tr>
<td>International</td>
<td>International Baccalaureate IB (Minimum 6xA) 24</td>
</tr>
<tr>
<td>Japan</td>
<td>Kotogakko Sotsugyo Shosho 75%</td>
</tr>
<tr>
<td>Korea</td>
<td>Immungyeg Kodung Kchoo Choeupchang 75%</td>
</tr>
<tr>
<td>Latin America</td>
<td>Successful completion of first-year university after high school. (Students who have only completed high school will be offered a place in Foundation Studies.) 60%</td>
</tr>
<tr>
<td>Libya</td>
<td>Successful completion of a recognised one-year pre-university program, or successful completion of one year of study at a recognised tertiary institution. 55%</td>
</tr>
<tr>
<td>Malaysia</td>
<td>STPM (3 subjects) 6</td>
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<tr>
<td>Norway</td>
<td>Vihtemal Ira den Videregaaende Skole 3.2</td>
</tr>
<tr>
<td>Pakistan</td>
<td>Year 12 55%</td>
</tr>
<tr>
<td>Saudi Arabia</td>
<td>Tawjihiyah (General Secondary Education Certificate – GSEC) plus first year of bachelor degree 55%</td>
</tr>
<tr>
<td>Sri Lanka</td>
<td>A Levels; minimum 3 A-level passes 6</td>
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<tr>
<td>Sweden</td>
<td>Slutbetyg 11</td>
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<tr>
<td>Taiwan</td>
<td>Senior High School Leaving Certificate 70%</td>
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<tr>
<td>Thailand</td>
<td>Malayom 6 2.5</td>
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<tr>
<td>United Arab Emirates</td>
<td>Tawjihiyah (Secondary School Certificate) plus first year of bachelor degree 55%</td>
</tr>
<tr>
<td>Vietnam</td>
<td>Senior High School 60%</td>
</tr>
</tbody>
</table>

If the requirements for your country aren’t listed here, please email international@swinburne.edu.au
Swinburne College
Swinburne University of Technology
International student application form

If you are a permanent resident of Australia, or a citizen of Australia or New Zealand, you cannot apply using this form. Please apply through VTAC (or direct to Swinburne where applicable). Visit www.future.swinburne.edu.au/apply for more information. New Zealand permanent residents should use this application form. International students currently undertaking Year 12 in Australia should apply for undergraduate courses through VTAC. Please visit www.vtac.edu.au for more information. International students wishing to apply for TAFE courses should use this form.

Read this application carefully, complete all sections and ensure that supporting (certified) documents are attached.

Please write in BLOCK LETTERS using a blue or black pen.

SECTION A: PERSONAL DETAILS

If previously enrolled at Swinburne University of Technology, please state ID number __________ (Swinburne ID number)

PRINT YOUR NAME AS IT APPEARS IN YOUR PASSPORT. Please use BLOCK CAPITALS. All fields must be completed

Title: ________ (Mrs, Miss, Ms, Mr etc)  Gender: ☐ Female  ☐ Male  Date of birth: ☐ ☐ / ☐ ☐ / ☐ ☐

Family name: ________________
(as indicated in passport)

Given names: ________________
(leave spaces between names)

Email address: ________________

APPLICANTS MUST PROVIDE THEIR PERSONAL EMAIL ADDRESS. ALL INFORMATION REGARDING THE PROGRESS OF THE APPLICATION WILL BE EMAILED DIRECTLY TO THE APPLICANT.

Postal address: 

number/street

Suburb/city

Country  Postcode

Residential address: 
(residential address should not be the same as your agent)

number/street

Suburb/city

Country  Postcode

Country of citizenship: ____________________________

Country of birth: ____________________________

Do you hold a valid Australian visa? ☐ Yes  ☐ No

If yes, type of visa: ____________________________

Visa expiry date: ☐ ☐ / ☐ ☐ / ☐ ☐

Telephone: ____________________________  Facsimile: ____________________________  Mobile: ____________________________

Do you have a disability? ☐ Yes  ☐ No  If yes, please provide details: ____________________________

Note: This is for support purposes only and will not affect the outcome of your application.

Have you been granted a scholarship? ☐ Yes  ☐ No  Scholarship name: ____________________________

e.g. AusAID, Government or any other kind of scholarship.
SECTION B: COURSE PREFERENCES

<table>
<thead>
<tr>
<th>TAFE or Undergraduate Courses</th>
<th>Campus</th>
<th>Intake</th>
<th>Year</th>
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<tbody>
<tr>
<td>e.g. Bachelor of Business</td>
<td>Hawthorn</td>
<td>February</td>
<td>2011</td>
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</table>

1.  
2.  
3.  

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<tr>
<th>Foundation Studies</th>
<th>UniLink diploma</th>
<th>Intake</th>
<th>Year</th>
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</thead>
<tbody>
<tr>
<td>Business</td>
<td>Diploma of Business (UniLink)</td>
<td>February</td>
<td></td>
</tr>
<tr>
<td>Design</td>
<td>Diploma of Design (UniLink)</td>
<td>June</td>
<td></td>
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<tr>
<td>Information Technology</td>
<td>Diploma of Information Technology (UniLink)</td>
<td>October</td>
<td></td>
</tr>
<tr>
<td>Science/Engineering</td>
<td>Diploma of Engineering (UniLink)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

SECTION C: ENGLISH LANGUAGE PROFICIENCY

Have you taken an English proficiency test within the last 12 months?  

Yes  
No  
Date of test:  

Test type:  
Result:  

If yes, please submit a certified copy of your results as soon as available.

Do you intend to undertake English language studies (ELICOS) at Swinburne?  

Yes  
No  

If yes, approximate start date:  

Number of ELICOS weeks:  

10  
15  
20  
25  
30  
35  
40  
45  
50  

Intensive English (5 weeks)  
IELTS Exam Preparation (10 weeks)  

SECTION D: EDUCATION DETAILS

Secondary school studies

<table>
<thead>
<tr>
<th>Month/year commenced</th>
<th>Month/year completion</th>
<th>Title of course (e.g. A Levels)</th>
<th>Name and country of school</th>
</tr>
</thead>
</table>

Tertiary or post-secondary studies

<table>
<thead>
<tr>
<th>Month/year commenced</th>
<th>Month/year completion</th>
<th>Title of course (e.g. Bachelor of Business)</th>
<th>Name and country of institution</th>
<th>Full-time or part-time</th>
</tr>
</thead>
</table>

Are you applying for Credit Transfer or Recognition of Prior Learning (RPL)?  

Yes  
No  

If yes, you must attach a detailed course or unit (subject) syllabus.

SECTION E: CHECKLIST AND DECLARATION

Make sure the following are attached:

Certified academic transcripts with grading system  
Certified English proficiency test results (if applicable)  
Course or unit syllabus, if you are applying for Credit Transfer or RPL

Applicant’s declaration

1. I declare that the information submitted with this application is true and complete. I further declare that any tertiary academic results submitted are a complete record of all results I have obtained from every tertiary institution I have attended.
2. I acknowledge that failure to disclose my academic record may result in the University revoking an offer or terminating my studies at any stage.
3. I authorise the University to seek verification of my academic and professional qualifications, and work experience.
   I understand that the University reserves the right to inform other tertiary institutions and regulatory agencies if any of the material presented to support my application is found to be false.
4. I understand that at the time of enrolment I will be required to supply originals of all documents used to support this application.
5. I acknowledge that the University reserves the right to alter any course, subject, admission requirement or fee without prior notice.
6. I understand that the personal information I have provided may be released to government agencies as required by law.
   I further understand that it may be disclosed to third parties for the purpose of progressing my application.

Signature of applicant:  
Date:  

SEND APPLICATION TO: Swinburne University of Technology, Swinburne International, PO Box 218, Hawthorn VIC 3122, Australia  
Telephone: +61 3 8676 7002  
Facsimile: +61 3 9818 3648  
Email: international@swinburne.edu.au  

CRICOS Provider Code: 00111D
How to apply

Step 1
Choose a course that suits your interests and study aspirations
If you wish to continue studying at Swinburne after your English language course, Foundation Studies or UniLink diploma, you should nominate your preferred course so we can issue a packaged offer. For a full list of courses offered at Swinburne, visit www.international.swinburne.edu.au/courses.

Step 2
Complete your application
a) Complete the application form in this guide or download a copy at www.swinburnecollege.edu.au/apply
b) Attach any relevant documents to your application. This may include certified copies* of your:
- academic transcripts and testamurs (including grading system). If your documentation is in a language other than English, a certified translation must be provided.
- English proficiency test results (IELTS test score or equivalent), if applicable.
c) Read the student enrolment and tuition fee policy online at www.swinburnecollege.edu.au/feepolicy
d) Email or mail your completed application form along with the required documents to your registered Swinburne representative, OR send it direct to Swinburne International at:
Swinburne International
PO Box 218
Hawthorn, Victoria, 3122
Australia
Email: international@swinburne.edu.au

Step 3
Accept your offer
If your application is successful, you will receive a letter of offer by email. If you receive a conditional offer, you will be required to meet the conditions outlined in your offer letter. Once you have done so, you will receive a full (unconditional) offer.

Follow the instructions in your letter of offer to accept your place or visit www.swinburnecollege.edu.au/accept

* A certified copy is a copy of the original document with the signature and official stamp of an appropriate authority indicating that they have sighted the original document and that the copy they are signing is a true copy.

Student visas
Applying for your student visa
If you want to study in Australia, it is compulsory to have a student visa. You must apply for a student visa from the Department of Immigration and Citizenship (DIAC). For a step-by-step guide to applying for your visa, visit www.swinburnecollege.edu.au/visas

Assessment levels
Visa applications in Australia are assessed according to your country of origin and main course of study. Assessment Levels (AL) range from 1 to 5.

Subclass
There are a number of different types of student visas. These are referred to as visa subclasses. The subclass under which you will be assessed is determined by your main course of study, even if you are studying a package of courses. The following subclasses are most relevant to Swinburne College students:
- 570 Independent ELICOS
- 573 Higher Education (e.g. UniLink Diploma)
- 575 Non-Award (e.g. Foundation Studies)
For more information about applying for a student visa visit www.immi.gov.au

Students under 18
If you are under the age of 18, your parents must nominate a guardian who lives in Australia before DIAC will consider your student visa application. DIAC requires your guardian to be over 21 years old, related to you and of good character.

Students who are under the age of 18 may only be permitted to study certain programs. If they do not have a DIAC-approved relative to live with in Australia, they will need to use a Swinburne-approved care provider and will have accommodation restrictions. Places may be limited depending on the availability of suitable accommodation options.

Overseas Student Health Cover
It is a condition of your student visa that you maintain current Overseas Student Health Cover (OSHC) for the duration of your visa. We will arrange your program-length health cover with our preferred provider, OSHC Worldcare. The OSHC payment will be included in your initial deposit indicated in your letter of offer. This is payable when you accept your offer.

For more information visit www.swinburnecollege.edu.au/health-cover

Your rights and responsibilities
As a Swinburne student, you have certain rights and responsibilities. Find out more at www.swinburnecollege.edu.au/policies. For information about how your enrolment may be deferred, suspended or cancelled, visit www.swinburnecollege.edu.au/enrolment-change

To view the full Swinburne refund policy, visit www.swinburnecollege.edu.au/refund

Educational Services for Overseas Students (ESOS) Act
The Australian Government wants overseas students in Australia to have a safe, enjoyable and rewarding place to study. That is why Australia has laws to promote quality education and consumer protection for overseas students.

The Educational Services for Overseas Students (ESOS) Act regulates the education and training sector’s involvement with overseas students studying in Australia on student visas.

You can view a description of the ESOS framework at www.swinburnecollege.edu.au/esos

Need help with your application?
- Use a Swinburne representative
You can visit a registered Swinburne representative in your home country for more information and to help with your application.

For a list of representatives visit www.swinburnecollege.edu.au/representatives
- Meet us in your country
Swinburne staff regularly travel around the world to provide assistance to prospective students. Find out where and when we are travelling at www.swinburnecollege.edu.au/meet-us
Pathways
Swinburne College 2012

Swinburne University of Technology (Swinburne) has used all reasonable endeavour to ensure the information contained in this document was correct at the time of publication. Swinburne accepts no responsibility for any error, omission or defect herein. Any information contained in this publication is subject to change without notice. You are advised to reconcile the accuracy and currency of the information provided with Swinburne before acting upon or in consideration of this information.

CRICOS Provider Code: 00111D
August 2011