The information contained in this guide was correct at the time of publication, November 2012. The university reserves the right to alter or amend the material contained in this guide.

CRICOS Provider Code (Swinburne University of Technology): 00111D
CRICOS Provider Code (Swinburne College Pty Ltd): 03308M

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<table>
<thead>
<tr>
<th>CONTENTS</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Welcome</td>
<td>1</td>
</tr>
<tr>
<td>About Swinburne College</td>
<td>2</td>
</tr>
<tr>
<td>Inner-city location</td>
<td>3</td>
</tr>
<tr>
<td>Support services and facilities</td>
<td>4</td>
</tr>
<tr>
<td>Swinburne pathways</td>
<td>6</td>
</tr>
<tr>
<td>English language courses</td>
<td>8</td>
</tr>
<tr>
<td>Course information</td>
<td></td>
</tr>
<tr>
<td>Business</td>
<td>10</td>
</tr>
<tr>
<td>Design</td>
<td>12</td>
</tr>
<tr>
<td>Science/Engineering</td>
<td>14</td>
</tr>
<tr>
<td>Information Technology</td>
<td>16</td>
</tr>
<tr>
<td>Academic entry requirements</td>
<td>17</td>
</tr>
<tr>
<td>How to apply</td>
<td>18</td>
</tr>
</tbody>
</table>
Welcome

Choosing to study in another country is a big decision. Our students decide to study with us for two reasons. Firstly, they want to be well-prepared for further study in Australia. Secondly, they want to gain entry into their next course as quickly as possible.

We provide a friendly and supportive place to learn. We have small classes and modern facilities, and students receive individual attention and academic support from teachers.

We also host regular study skills workshops, language development classes and social activities. These give students an opportunity to make new friends and get the most from their time at Swinburne College.

Best of all, we are part of the dynamic university environment. We are located on the university campus and students have access to all the university’s services and facilities.

Although our students are only with us for a short time, we are here to prepare them for long-term success in their further studies and future careers.

Mr Andrew Smith
Chief Executive Officer
About Swinburne College

Swinburne College is your pathway to Swinburne University of Technology. We’re here to give you a great start to studying in Australia and to prepare you for success in your further studies. Swinburne College provides:

- English language courses
- Foundation Studies
  - Business
  - Design
  - Science/Engineering
- UniLink diplomas
  - Business
  - Design
  - Engineering
  - Information Technology.

Most courses are delivered by Swinburne University of Technology. The Diploma of Business is delivered by Swinburne College Pty Ltd (a wholly owned subsidiary of the university).

Inner-city locations

Swinburne College is located at the Hawthorn campus in one of Melbourne’s most popular inner-city suburbs. Hawthorn is home to many shopping, eating, transport and entertainment options and is just 10 to 15 minutes by train from Melbourne’s city centre.

Culturally diverse

Swinburne College has students from nearly 40 countries, so you’ll be able to make friends with people from all over the world. In addition, Melbourne has a long history of multiculturalism, which makes for a community that welcomes new people and experiences.

Individual study support

Classes average between 15 and 18 students. This gives you more individual attention from teachers to help you succeed in your studies. Our teachers are specifically trained and have many years experience teaching international students.

Smooth transition to university

We are located on the university campus and you will have full access to the university’s services and facilities. You’ll get a great educational experience in a dynamic, university environment.

Guaranteed entry to Swinburne University of Technology

English language students who successfully complete English for Academic Purposes to the required level – and achieve all other academic entry requirements – will have guaranteed entry to a wide range of certificate, diploma, bachelor, master and higher research degree courses at the university.

Foundation Studies and UniLink diplomas provide guaranteed entry to more than 60 bachelor degrees at the university (subject to successful completion of all units of study and achieving the required results).

Modes of study

You will have the opportunity to participate in a variety of modes of study. These may include lectures, workshops, tutorials, laboratory and studio sessions, group work, cross-discipline projects, case studies, practical sessions, discussion groups, online learning and individual research projects.

Assessment methods

At Swinburne, assessment takes various forms. You could be assessed through a combination of assignments, reports, examinations, practicals, class presentations, journal keeping, class participation and group projects.

Course credit

Course credit may be available depending on your previous studies.

Internationally recognised

The 2012 Academic Ranking of World Universities placed Swinburne University of Technology among the top 400 universities worldwide and top three in Melbourne.
Inner-city location

Hawthorn campus

The university’s main campus is in the inner-city suburb of Hawthorn. Swinburne College offers all programs at this campus.

The campus is about 10 to 15 minutes by train from the city centre. Set among the cafés, boutiques and bookshops of Glenferrie Road, and with the convenience of supermarkets and a train station practically on campus, it offers an ideal lifestyle balance with your studies.

There are several accommodation options and many students choose to live on the university campus, making it a lively and vibrant place to study. Alternatively, you could choose to live nearby and walk to class through the tree-lined streets.

Living costs will depend on the accommodation you choose and the lifestyle you lead.

Visit www.international.swinburne.edu.au/arrival/living-in-melbourne/living-expenses

About Melbourne

Melbourne has more to offer than a great education. Melbourne has been named the world’s most livable city* and is often considered Australia’s cultural, culinary and sporting capital. Home to four million people, Melbourne boasts a mild climate, an extensive public transport system and an abundance of parkland and public space.

Our international students often say what they like most about Melbourne is ‘the people’. Our long history of multiculturalism has created a community that is welcoming of new people and experiences. In addition, there are numerous ethnic community centres and groups that provide fantastic networks for newcomers.

*Economist Intelligence Unit, Global Liveability Survey, 2012.
Support services and facilities

You will have full access to all of the university’s facilities, including the library, bookshop, 24-hour computer labs, free wireless internet, health services, and sport and recreation centre.

You will also have access to many support services and facilities to help you adjust to life and study in Melbourne.

Swinburne International

The many bilingual staff at Swinburne International are responsible for the admission, orientation and support of all international students. They are your first point of contact when you arrive and provide ongoing support with your application, enrolment, accommodation, health insurance, course information and referrals to other services.

Orientation

You will be provided with a comprehensive orientation program before you start your course. This covers everything you need to know about life in Melbourne and study at Swinburne.

www.swinburnecollege.edu.au/orientation

Student life

International Student Advisers (ISAs) are available to meet with you to discuss any personal or social issues that might be affecting you. They also organise welcome events and other activities, and will keep you informed about things happening around Victoria.

Accommodation

An Accommodation Officer can help you find somewhere to live. At the Hawthorn campus you can choose to stay at the Residential College or UniLodge apartments. Alternatively, you may prefer to live off campus in private rental or share accommodation, or with an Australian family in homestay accommodation.

www.international.swinburne.edu.au/accommodation

Finding a job

The Careers and Employment team provides a free résumé-checking service, interview practice sessions, career seminars and workshops, and access to an online employment database to help you find part-time work. They also offer career support to alumni for up to two years after graduation.

www.swinburne.edu.au/careers

Study support

Language and Academic Skills advisers can help you improve your English and study skills so you can achieve better results. You can attend free workshops, join the daily conversation group and make individual appointments with an adviser.

www.swinburne.edu.au/las

Making new friends

The university has many different clubs, societies and sporting groups. Joining a club is a fantastic way to meet other like-minded students from Australia and around the world. In addition, the Swinburne Student Amenities Association (SSAA) runs events and cultural activities throughout the year, allowing you to enjoy a balance between life and study, make new friends and experience the sights of Australia.

www.myssaa.com.au

Free after-hours information

There is an after-hours information service available to international students for medical, safety, environmental, mental health, accommodation, transport and other basic enquiries.

The number is 1800 022 168. The service is available between 5pm and 9am.

For enquiries during normal business hours, students can contact Swinburne International at the Hawthorn campus, or over the phone on 1300 368 777.

Free airport pick-up

There is a free airport pick-up service. Book online before you leave your home country.

www.international.swinburne.edu.au/arrival

Multimillion-dollar student facilities

The student services hub in the brand-new A$30 million George Building at the Hawthorn campus provides fantastic facilities for all students. It features:

■ new computer labs
■ recreational facilities
■ career advisory services
■ a multi-faith room
■ a medical centre
■ student counselling
■ equity and disability
■ support services.

www.swinburne.edu.au/careers

www.swinburnecollege.edu.au/orientation

www.international.swinburne.edu.au/accommodation

www.swinburne.edu.au/careers

www.swinburne.edu.au/las

www.myssaa.com.au

www.international.swinburne.edu.au/arrival

www.swinburne.edu.au/careers

www.swinburne.edu.au/las

www.myssaa.com.au
I really love Foundation Studies. Before, I knew nothing about design – I couldn’t paint and my English was not good – so I was very worried. But Foundation Studies is a program for students like me. I’m now in the last term of my UniLink diploma. It’s only eight months, so it’s shorter than first-year university. I also have more time to communicate with my lecturers, so I can make sure I fully understand everything I learn.

Huashan Ye (Selina), China
Foundation Studies (Design), Diploma of Design (UniLink)
Swinburne pathways

English language courses
Many students commence their studies with an English language course. English Language Intensive Courses for Overseas Students (ELICOS) give you an opportunity to learn from qualified teachers and develop your English with students from around the world. ELICOS is covered in more detail on page 8.

Foundation Studies
Foundation Studies is a pre-university program for international students. It is designed to help you meet the entry requirements for first-year university or progress to a UniLink diploma. We have Foundation Studies courses in:
- Business
- Design
- Science/Engineering.
Swinburne Foundation Studies courses meet the requirements for standard Foundation programs that have been registered on CRICOS for delivery in Australia to overseas students, providing academic preparation for students seeking entry to first-year undergraduate study or its equivalent.

Once you have successfully completed Foundation Studies, you can progress to a UniLink diploma. Alternatively, you can pathway directly into the first year of a bachelor degree if you:
- achieve 70 per cent or above in Academic and Communication Skills A and B
- satisfactorily complete all other units with a credit average (65 per cent or above).

Students who successfully complete Foundation Studies can also pathway to a bachelor degree at our Sarawak campus in Malaysia.
The scheduled course contact hours in Foundation Studies programs are made up of the classes students are required to attend and their examinations. Classes can include laboratories, design studio work and excursions, depending on which Foundation Studies program students undertake.

Diplomas (UniLink)
A UniLink diploma is your pathway to the second year of a bachelor degree at Swinburne University of Technology. The units are similar to the first year of a bachelor degree. Classes are smaller and you have more individual attention from your teachers to help adjust to study in Australia.

We have UniLink diplomas in:
- Business
- Design
- Engineering
- Information Technology.

Foundation Studies and UniLink diplomas at a glance
- Three intakes each year
- Eight months in duration (two 14-week teaching periods)
- Total of 720 scheduled contact hours
- Average class size is 18 students
- More individual attention and academic support from teachers
- Guaranteed pathway to more than 60 bachelor courses at Swinburne University of Technology (subject to successful completion of all units of study).

Your pathway options

YOUR SCHOOLING

<table>
<thead>
<tr>
<th>Australian Year 11 or equivalent</th>
<th>Australian Year 12 or equivalent (Australian Foundation/Year 12 GPA — see table on page 78)</th>
<th>University studies (Credit transfer possible)</th>
</tr>
</thead>
<tbody>
<tr>
<td>SWINBURNE COLLEGE</td>
<td></td>
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<tr>
<td>English language courses (as required)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Foundation Studies</td>
<td>Diploma (UniLink)</td>
<td>Intensive English (5 weeks, optional)</td>
</tr>
<tr>
<td>SWINBURNE UNIVERSITY OF TECHNOLOGY</td>
<td>University Degree Year 1 Direct entry option with 65 GPA in Foundation Studies</td>
<td>University Degree Year 2 Direct entry on completion of diploma (UniLink)</td>
</tr>
<tr>
<td></td>
<td>University Degree (Direct entry options to undergraduate or postgraduate)</td>
<td></td>
</tr>
</tbody>
</table>
Pathway examples

The following examples demonstrate some different pathways to a bachelor degree at Swinburne University of Technology.

Example 1:
**English language course > Foundation Studies > Bachelor degree**

Many students commence their studies with an English language course. This will help you meet the entry requirements for your next course and provides a good introduction to study in Australia.

If you satisfactorily complete all the requirements in Foundation Studies, you can pathway into the first year of a bachelor degree.

- **English for Academic Purposes, Levels 4 & 5**
  - Commence: April 2013
  - Duration: 20 weeks
  - Benefits:
    - Introduction to Australian teaching style
    - Develop English language, critical thinking and academic skills for your main course
    - Advanced level focuses on the language specific to your main course (e.g. design)

- **Foundation Studies (Design)**
  - Commence: October 2013
  - Duration: 8 months
  - Benefits:
    - Introduction to Australian teaching style
    - Develop English language and academic skills for university
    - Develop general communication, IT and mathematics skills
    - Introduction to specialised areas such as drawing, illustration and graphic design

- **Bachelor of Design (Year 1)**
  - Commence: Semester 2, 2014
  - Duration: 3 years
  - Benefits:
    - Study at the university’s internationally renowned Faculty of Design
    - Already familiar with the university campus and academic requirements
    - Choose a specialisation in communication, industrial, interior or digital media design or a Bachelor of Film and Television

Example 2:
**Foundation Studies > UniLink diploma > Bachelor degree**

Students who have completed Australian Year 11 (or a comparable educational level in their home country) can commence Foundation Studies. You must also have achieved IELTS 5.5 (no band below 5.0), or equivalent.

If you achieve less than a credit average (64 or less) in Foundation Studies, you can undertake a UniLink diploma as an alternative pathway to the second year of your bachelor degree.

- **Foundation Studies (Business)**
  - Commence: February 2013
  - Duration: 8 months
  - Benefits:
    - Introduction to Australian teaching style
    - Develop English language and academic skills for university
    - Develop general communication, IT and mathematics skills
    - Introduction to specialised areas such as accounting, economics, law and marketing

- **Diploma of Business (UniLink)**
  - Commence: October 2013
  - Duration: 8 months
  - Benefits:
    - Lower fees and faster than the first year of a bachelor degree
    - Further develop English language and academic skills required for university study
    - Smaller classes and more academic support
    - Direct pathway to second year of a bachelor degree

- **Bachelor of Commerce (Year 2)**
  - Commence: Semester 2, 2014
  - Duration remaining: 2 years
  - Benefits:
    - First year of the bachelor degree already complete
    - Already familiar with the university campus and academic requirements
    - Choose from nine specialisations, including accounting, finance and management
Delivered by Swinburne University of Technology, English Language Intensive Courses for Overseas Students (ELICOS) give you the opportunity to learn from qualified teachers, interact in English in a multicultural environment and prepare for entry to other programs.

Courses range from elementary to advanced levels. A new intake commences every five weeks, so you can start when it suits you. Course duration is between five and 50 weeks. The length of your course will depend on your current level of English and whether you want to continue with further study.

General English

Elementary, Pre-intermediate and Intermediate

These courses will help you to improve your everyday English. They cover reading, writing, listening and speaking, punctuation and grammar to increase your competence using English.

Classes include:
- listening and oral communication skills
- grammar and vocabulary development
- supervised independent learning
- excursions and social activities.

English for Academic Purposes

Intermediate, Upper-intermediate and Advanced

These courses will prepare you for direct entry to university. They focus on the language, critical thinking and academic skills required in your further studies. Advanced level classes focus on the language skills specific to your study area, including business, design, engineering and information technology (IT).

You will develop skills in:
- academic writing for a variety of genres
- academic reading, listening and note-taking
- communication and interaction in the academic environment
- oral presentations and seminar discussions
- research and library techniques.

Intensive English

Advanced

If you have already achieved the English requirements for your course, we recommend that you take this optional five-week intensive program. It is designed to refresh your English language skills and prepare you for academic transition in Australia before you begin your course.

IELTS Exam Preparation

Advanced

This course will prepare you for – and improve your chance of success in – the IELTS test. It covers reading, writing, listening and speaking. You will also receive extensive feedback from experienced IELTS teachers.

This course will help you:
- understand the IELTS exam format
- improve your speaking accuracy and fluency
- analyse and construct effective writing tasks
- develop strategies for the listening and reading tests.

English Placement Test

You will need to take an English Placement Test before starting your ELICOS. The test enables an assessment of your English language skills to place you at the appropriate level.

Direct entry

Students who successfully complete English for Academic Purposes to the required level can progress directly to their course. Entry is subject to achieving the required results and all other conditions. English language requirements and other prerequisites for individual courses can vary. Visit www.swinburne.edu.au/international/courses for specific course prerequisites.

English language courses structure

![Diagram showing the structure of English language courses](image-url)

Approximate commencement levels

Advanced: IELTS 6.0
Upper-intermediate: IELTS 5.0–5.5
Intermediate: IELTS 4.5–5.0
Pre-intermediate and Elementary: IELTS 4.5 (and below)

For equivalent IELTS scores (e.g., TOEFL), visit www.international.swinburne.edu.au/english
e-learning and the Independent Learning Centre

Independent learning and research skills are an important part of university study.

As part of your English language course, you will spend five hours each week developing your e-learning skills.

You can complete the e-learning component of your course on Blackboard, the online learning management system, from home or anywhere with a reliable internet connection.

You can also use the Independent Learning Centre (ILC), which has many resources to help develop your e-learning and research skills. These include:

- modern, up-to-date computers
- online and print materials to improve your listening, pronunciation and comprehension skills
- online tutorials to extend what you are learning in class
- workshops to help organise your work and develop your academic skills
- worksheets and activities to prepare you for IELTS examinations.

The ILC also has daily newspapers and a selection of magazine journals to broaden your knowledge of current affairs and help you prepare for assignments.

English language courses at a glance

- New intake for all levels every five weeks
- Average class size is 15 students
- 25 contact hours per week (including five hours of e-learning)
- Almost 400 students from nearly 40 countries
- One of the most cost-effective English language providers in Melbourne
- Advanced-level classes focus on the language specific to your future study area – whether it’s business, design, engineering or IT.

Tuition fees

In 2013, the fee for English language tuition is A$405* per week.

Students are also required to pay an annual/once-off enrolment fee of A$200*.

Course fee guide

<table>
<thead>
<tr>
<th>COURSE DURATION</th>
<th>5 WEEKS</th>
<th>10 WEEKS</th>
<th>20 WEEKS</th>
<th>30 WEEKS</th>
<th>40 WEEKS</th>
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<tr>
<td>INDICATIVE FEE*</td>
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<td>$4050</td>
<td>$8100</td>
<td>$12,150</td>
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* All fees are reviewed each year and are subject to change.

ELICOS intake dates

<table>
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<tr>
<th>INTAKE DATE (ORIENTATION)</th>
<th>CLASSES START</th>
<th>END OF 5-WEEK TEACHING PERIOD</th>
<th>SWINBURNE COURSE COMMENCEMENTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Thursday 3 January</td>
<td>Monday 7 January</td>
<td>Friday 8 February</td>
<td>Foundation Studies, UniLink diploma, TAFE, undergraduate, postgraduate</td>
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<tr>
<td>Thursday 14 February</td>
<td>Monday 18 February</td>
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<td>Thursday 28 March</td>
<td>Tuesday 2 April</td>
<td>Friday 3 May</td>
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<td>Thursday 2 May</td>
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<td>Friday 7 June</td>
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<td>Thursday 13 June</td>
<td>Monday 17 June</td>
<td>Friday 19 July</td>
<td>TAFE, undergraduate, postgraduate</td>
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<td>Thursday 18 July</td>
<td>Monday 22 July</td>
<td>Friday 23 August</td>
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<td>Friday 4 October</td>
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<tr>
<td>Thursday 10 October</td>
<td>Monday 14 October</td>
<td>Friday 15 November</td>
<td>–</td>
</tr>
<tr>
<td>Thursday 14 November</td>
<td>Monday 18 November</td>
<td>Friday 20 December</td>
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Foundation Studies (Business)

<table>
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<tr>
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<tbody>
<tr>
<td>Fee</td>
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<td>Duration</td>
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<td>Intakes</td>
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<tr>
<td>Required IELTS</td>
<td>5.5 (no individual band below 5.0)</td>
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</tbody>
</table>

* All fees are subject to annual review and may change without notice.

Note: This course is delivered by Swinburne University of Technology (CRICOS provider code: 00111D).

Core units

Academic and Communication Skills A
This is the first of two core language units. It aims to develop students’ reading, writing, speaking and listening skills. It also provides an introduction to using standard Australian English. Students will learn to communicate ideas, feelings, observations and information, both verbally and in writing.

Academic and Communication Skills B
Academic and Communication Skills B further equips students with the skills required for university study. It focuses on writing for academic purposes and developing research and referencing skills. Students will learn essential academic skills, including note-taking, summarising, paraphrasing and editing written work.

Information Technology
Information Technology (IT) provides an introduction to using computers and IT resources. Students will develop their internet skills, use of software and IT resources. They will also design and develop a simple website.

Innovation and Change
The ability to develop new ideas and adapt to change is an important life skill. This unit introduces students to the principles of innovation and change, and how to apply them to their field of study. Students will develop their capacity to question the status quo and use a range of lateral thinking tools and techniques.

Introductory Mathematics
This unit provides an introduction to maths and basic statistics. Students will develop their ability to analyse graphic and other visual data. Topics include arithmetic modelling, algebraic modelling, graphical analysis, data analysis, matrices, probability and financial mathematics.

Business stream units

Accounting
Students will develop an understanding of the fundamental accounting principles. They will learn about the elements of financial reports (assets, liabilities, equity, revenue and expenses). This unit also covers special journals (sales, purchases, subsidiary) and using general journals for infrequent transactions.

Economics
This unit aims to develop students’ skills for effective economic thinking. They will get an introduction to economic systems, the market mechanism and the business cycle. They will also learn about basic macro-economic policy, the roles of government and the Reserve Bank of Australia, as well as international trade theory and practice.

Law
The purpose of this unit is to introduce students to the concepts of law and legal systems. It provides an understanding of the Australian lawmaking processes, legal institutions and the role of law in society.

Marketing
This unit provides a practical knowledge of marketing. Students will learn key marketing concepts and the importance of strategic marketing plans. Topics include consumer behaviour, market segmentation, market research and competitor analysis. Students will gain practical skills with a situation analysis for an organisation.

Destination courses

Diploma of Business (UniLink)
On successful completion of all units of study in Foundation Studies (Business), students can progress to the Diploma of Business (UniLink). This higher education diploma offered by Swinburne College Pty Ltd is a direct pathway to the second year of a related bachelor degree offered by Swinburne University of Technology.

Direct entry to university
You can pathway directly to university if you achieve 70 per cent or above in Academic and Communication Skills A and B and a credit average (65 or above) for all remaining units. You can commence one of the following bachelor degrees:

- Bachelor of Business Information Systems
- Bachelor of Business Information Systems/ Bachelor of Commerce
- Bachelor of Commerce:
  - Accounting
  - Accounting and Finance
  - Commercial Law
  - Entrepreneurship and Innovation
  - Finance
  - Human Resource Management
  - International Business
  - Management
  - Marketing
- Bachelor of Business:
  - Accounting
  - Advertising
  - Business Analysis
  - Finance
  - Human Resource Management
  - Management
  - Marketing
  - Public Relations
  - Tourism Management
Diploma of Business (UniLink)

Organisations and Management
This unit provides an introduction to the core theoretical concepts of organisational management. Students will gain an insight into the issues facing managers and the contexts in which they operate. The unit provides a solid foundation for further undergraduate study and will assist students in their future roles by providing a basic understanding of how to plan, organise, lead and control.

Quantitative Analysis
Students will get an introduction to basic business statistics. They will develop the knowledge and skills to apply mathematical and statistical techniques to a range of issues facing businesses, government and consumers. Students will also develop their capacity to understand, analyse and use graphical and other visual representations of data.

Electives (choose one)*

Financial Information Systems
This unit provides an overview of basic accounting systems, including collection, storage and processing of financial and accounting data. Students will develop skills to analyse data and understand financial reports. Students will gain experience in traditional accounting practices such as the Generally Accepted Accounting Principles (GAAP) and modern resources such as Mind Your Own Business (MYOB).

Foundations of International Business
This unit provides an introduction to international business. Students will develop an understanding of free trade, international trade regulation, currency flows, investment and competition, and the role of national governments in a global economy. Students will also reflect on the social, environmental and economic consequences of international business.

Introduction to Programming in .NET
Students will gain the skills to write code and use the principles of modular design with general sub and function procedures. They will build console and Windows applications – including objects, properties and events – and create and maintain Visual Basic and use a range of debugging techniques.

Law in the Commercial World
This unit examines the Australian legal system, the evolution of common and statute law and their impact on the commercial world. Students will gain an introduction to business and commercial law, including contract, company and Australian consumer law. Using case studies from the business world, they will be able to apply the theory to future study and careers in the commercial world.

* Not all electives are available at every intake.

Destination courses
Students who successfully complete the Diploma of Business (UniLink) are guaranteed second-year entry to one of the following degrees at the university’s Faculty of Business and Enterprise in Hawthorn.

- Bachelor of Business Information Systems
- Bachelor of Business Information Systems/ Bachelor of Commerce
- Bachelor of Commerce
  - Accounting
  - Accounting and Finance**
  - Commercial Law
  - Entrepreneurship and Innovation
  - Finance
  - Human Resource Management
  - International Business
  - Management
  - Marketing
- **Students wishing to transfer into the Bachelor of Commerce (Accounting and Finance) will be eligible for six exemptions.

Career opportunities
After completing your chosen bachelor degree, you could be headed for a career in accounting, e-commerce, human resources, international business, management, marketing, project management, public relations, software development, systems analysis or tourism management.
Foundation Studies (Design)

<table>
<thead>
<tr>
<th>Campus</th>
<th>Hawthorn</th>
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</thead>
<tbody>
<tr>
<td>Fee</td>
<td>A$17,900 total*</td>
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<tr>
<td>Duration</td>
<td>Eight months</td>
</tr>
<tr>
<td>Intakes</td>
<td>February, June, October</td>
</tr>
<tr>
<td>Required IELTS</td>
<td>5.5 (no individual band below 5.0)</td>
</tr>
</tbody>
</table>

* All fees are subject to annual review and may change without notice.

Note: This course is delivered by Swinburne University of Technology (CRICOS provider code: 00111D).

**Core units**

Academic and Communication Skills A
This is the first of two core language units. It aims to develop students’ reading, writing, speaking and listening skills. It also provides an introduction to using standard Australian English. Students will learn to communicate ideas, feelings, observations and information, both verbally and in writing.

Academic and Communication Skills B
Academic and Communication Skills B further equips students with the skills required for university study. It focuses on writing for academic purposes and developing research and referencing skills. Students will learn essential academic skills, including note-taking, summarising, paraphrasing and editing written work.

Information Technology
Information Technology (IT) provides an introduction to using computers and IT resources. Students will develop their internet skills, use of software and IT resources. They will also design and develop a simple website.

Innovation and Change
The ability to develop new ideas and adapt to change is an important life skill. This unit introduces students to the principles of innovation and change, and how to apply them to their field of study. Students will develop their capacity to question the status quo and use a range of lateral thinking tools and techniques.

Introductory Mathematics
This unit provides an introduction to maths and basic statistics. Students will develop their ability to analyse graphic and other visual data. Topics include arithmetic modelling, algebraic modelling, graphical analysis, data analysis, matrices, probability and financial mathematics.

**Design stream units**

**Context and Culture**
This unit explores 20th-century Western art and design. Students will examine design movements and their relationship to contemporary culture. They will analyse and review various works to develop their research, academic writing and presentation skills.

**Design Studies**
This unit introduces students to 2D and 3D design. Students will learn how to apply the design process in response to a given brief. They will use perspective drawing to communicate ideas effectively and produce 3D representations of design concepts using basic model-making techniques.

**Drawing and Illustration**
This practical, studio-based unit introduces students to the fundamentals of drawing and illustration. Students will develop their expression and ability to communicate an idea through a range of illustrative styles, colours, subjects, themes and mixed media compositions.

**Graphic Design**
This unit enhances students’ understanding of graphic design and its function in society. Using Adobe Photoshop and Illustrator software, students will learn how to use images, colour, typography and spatial manipulation in response to given design briefs.

**Destination courses**

**Diploma of Design (UniLink)**
On successful completion of all units of study in Foundation Studies (Design), students can progress into the Diploma of Design (UniLink). This higher education diploma is a direct pathway to the second-year of a related bachelor degree.

**Direct entry to university**
You can pathway directly to university if you achieve 70 per cent or above in Academic and Communication Skills A and B and a credit average (65 or above) for all remaining units. You can commence one of the following bachelor degrees.

- Bachelor of Design:
  - Communication Design*
  - Industrial Design*
  - Interior Design*
  - Digital Media Design*

- Bachelor of Film and Television

*You can combine these courses with a Bachelor of Business.
Diploma of Design (UniLink)

<table>
<thead>
<tr>
<th>Campus</th>
<th>Hawthorn</th>
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</thead>
<tbody>
<tr>
<td>Fee</td>
<td>A$19,900 total*</td>
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<tr>
<td>Duration</td>
<td>Eight months</td>
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<td>Intakes</td>
<td>February, June, October</td>
</tr>
<tr>
<td>Required IELTS</td>
<td>5.5 (no individual band below 5.0)</td>
</tr>
<tr>
<td>Prerequisites</td>
<td>Any art, design or media subject</td>
</tr>
</tbody>
</table>

* All fees are subject to annual review and may change without notice.

Note: This course is delivered by Swinburne University of Technology (CRICOS provider code: 00111D).

Core units

Communication for Design
This unit enables students to develop their critical thinking and analytical skills to communicate effectively in academic and workplace environments. It includes report writing, presentation skills and writing about design and art. Emphasis will be placed on researching and presenting material that demonstrates an understanding of art and design. Students will be encouraged to be creative, critical and innovative in their approach to assessment tasks.

Design Studio
Students will learn the fundamentals of the design process and develop creative solutions to a given brief. Students will receive an introduction to multimedia, communication, industrial design, and interior and exterior architecture. They will also learn how technology such as mobile phones and digital cameras can be used in the design process.

Digital Design
This unit aims to develop students’ understanding of digital design. Students will explore creative thinking through software applications and hardware technology. They will also develop an understanding of legal issues that involve copyright and intellectual property.

Interactive Design for Web Technologies
Students will develop their skills in a range of web technologies, including interactive code and cascading style sheets. Students will learn about the benefits and limitations of these technologies and how to apply these to interactive design concepts. Students will also be able to critically analyse websites and explore the relationship between sound and interactivity.

Methods of Investigation
This unit explores how demographic research, critical analysis and user-testing can assist in the design process. Students will practise critical and lateral thinking skills in a group environment. This unit provides a good foundation for studio work and design-specific subjects at higher education level.

20th-Century Design
This unit provides an introduction to 20th-century design. It explores key designers and movements, such as pioneer modernism, international modernism and post-modernism. Students will gain an understanding of the social, cultural, economic and political role of design. Students will also learn about the various languages of design, including graphics, products, interiors, environments, multimedia, film and animation.

3D Communication
This unit provides students with a foundation to communicate design ideas using freehand and instrumental drawing, as well as model making. Students will use a variety of illustration and visual presentation techniques using mixed media, which are transferable between both 2D and 3D applications.

3D Design
This unit introduces students to 3D design. It explores design methodologies in creative problem-solving and puts into practice the skills acquired in the subject 3D Communication to produce successful solutions for design briefs.

Destination courses
Students who successfully complete the Diploma of Design (UniLink) are guaranteed second-year entry to one of the following degrees at the Faculty of Design:

- Bachelor of Design
  - Communication Design
  - Digital Media Design
  - Industrial Design
  - Interior Design

Students who wish to combine their Bachelor of Design with a Bachelor of Business will be eligible for exemptions of up to four units.

Career opportunities
After completion of your chosen bachelor degree, you can work towards a career in advertising, animation, design consultancy, graphic design, packaging design, publishing, research and development for manufactured products, design of commercial and residential interiors and public spaces, media and entertainment studios, video games development, and web and interactive digital design.
Foundation Studies (Science/Engineering)

<table>
<thead>
<tr>
<th>Campus</th>
<th>Hawthorn</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fee</td>
<td>A$16,750 total*</td>
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<tr>
<td>Duration</td>
<td>Eight months</td>
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<td>Intakes</td>
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</tr>
<tr>
<td>Required IELTS</td>
<td>5.5 (no individual band below 5.0)</td>
</tr>
</tbody>
</table>

* All fees are subject to annual review and may change without notice.

Note: This course is delivered by Swinburne University of Technology (CRICOS provider code: 00111D).

Core units

Academic and Communication Skills A
This is the first of two core language units. It aims to develop students' reading, writing, speaking and listening skills. It also provides an introduction to using standard Australian English. Students will learn to communicate ideas, feelings, observations and information, both verbally and in writing.

Academic and Communication Skills B
Academic and Communication Skills B further equips students with the skills required for university study. It focuses on writing for academic purposes and developing research and referencing skills. Students will learn essential academic skills, including note-taking, summarising, paraphrasing and editing written work.

Information Technology
Information Technology (IT) provides an introduction to using computers and IT resources. Students will develop their internet skills, use of software and IT resources. They will also design and develop a simple website.

Innovation and Change
The ability to develop new ideas and adapt to change is an important life skill. This unit introduces students to the principles of innovation and change, and how to apply them to their field of study. Students will develop their capacity to question the status quo and use a range of lateral thinking tools and techniques.

Introductory Mathematics
This unit provides an introduction to maths and basic statistics. Students will develop their ability to analyse graphic and other visual data. Topics include arithmetic modelling, algebraic modelling, graphical analysis, data analysis, matrices, probability and financial mathematics.

Science/Engineering stream units

Chemistry
Students will be introduced to chemistry techniques, with an emphasis on analysing and solving chemical problems. They will participate in practical laboratory work to reinforce theory covered in lectures. Concepts developed in this unit will equip students with the knowledge for further studies and careers in science/engineering.

Physics
This unit examines the concepts involved in light, sound, mechanics and electric power. Students will participate in practical laboratory work to reinforce the theory covered in lectures. Topics include sound, simple electric circuits, electromagnetism and electric power, the wave model of light, the photoelectric effect and energy levels.

Science/Engineering Mathematics A
This unit prepares students for future undergraduate study in applied science, engineering and computer technology areas. Topics include function and graphs, coordinate geometry, trigonometry, exponential and logarithmic functions, and differential calculus.

Science/Engineering Mathematics B
This unit further develops students' mathematical and problem-solving skills in preparation for future undergraduate study. Topics include integration, differential equations, vector and complex numbers.

Destination courses

Diploma of Engineering (UniLink)
On successful completion of all units of study in Foundation Studies (Science/Engineering), you can progress into the Diploma of Engineering (UniLink). This higher education diploma is a direct pathway to the second-year of a related bachelor degree in engineering or IT.

Direct entry to university
You can pathway directly to university if you achieve 70 per cent or above in Academic and Communication Skills A and B and a credit average (65 or above) for all remaining units. You can commence one of the following bachelor degrees:

- Bachelor of Aviation^*
- Bachelor of Aviation (Management)^*
- Bachelor of Engineering:
  - Biomedical Engineering
  - Civil Engineering^*
  - Electrical and Electronic Engineering^*
  - Electronics and Computer Systems^**
  - Mechanical Engineering^*
  - Product Design Engineering
  - Robotics and Mechatronics**
  - Telecommunication and Network Engineering^*
- Bachelor of Health Science (Public and Environmental Health)
- Bachelor of Science

^ You can combine these courses with a Bachelor of Commerce.
* You can combine with a Bachelor of Science (Computer Science and Software Engineering).
** You can combine with a Bachelor of Science (Biomedical Sciences).
Diploma of Engineering (UniLink)

<table>
<thead>
<tr>
<th>Campus</th>
<th>Hawthorn</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fee</td>
<td>A$20,900 total*</td>
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<tr>
<td>Duration</td>
<td>Eight months</td>
</tr>
<tr>
<td>Intakes</td>
<td>February, June, October</td>
</tr>
<tr>
<td>Required IELTS</td>
<td>5.5 (no individual band below 5.0)</td>
</tr>
<tr>
<td>Prerequisites</td>
<td>Advanced mathematics (equivalent to Year 12 advanced mathematics)</td>
</tr>
</tbody>
</table>

* All fees are subject to annual review and may change without notice.  
Note: This course is delivered by Swinburne University of Technology (ERCO5 provider code: 00111D).

## Core units

### Electronic Systems
This unit provides an introduction to analog and digital electronics, including DC circuit theory, digital logic and digital electronics, analog AC circuit theory and amplification. It also covers electro-magnetism, including electric and magnetic fields and the generation of electricity.

### Energy and Motion
This unit provides an introduction to energy and motion. Students will learn how to apply these principles in an engineering context and generate solutions to conceptual and numerical problems in simple systems and real-world phenomena.

### Engineering Mathematics 1
Students will learn how to use mathematical and statistical techniques in a variety of engineering calculations. This unit also provides students with a thorough grounding in mathematics, laying a foundation for further studies in engineering mathematics.

### Engineering Mathematics 2
This unit builds on the mathematical concepts developed in Engineering Mathematics 1. It provides a deeper understanding of the mathematical processes that are essential to carrying out more complex calculations.

### Engineering Project
This practical unit gives students the hands-on experience similar to that undertaken by a practising engineer. As well as reflecting on their own experience, students will engage with their classmates in other projects to enhance their learning and gain a better understanding of the engineering profession.

### Professional Engineering
Ethics, critical analysis, problem-solving, professional presentation and report writing are all vital skills for a successful engineering career. This unit provides a solid overview of these skills and develops students’ ability to communicate and function effectively as an individual and as part of a team.

### Streams (select one)

#### Bioengineering stream

**Foundations of Physiology**
This unit provides a basic understanding of human physiology. Students will investigate fundamental physiological processes and learn about bioenergetics, immunology and physiological chemistry.

**Foundations of Technical Programming**
This unit provides an introduction to technical programming in C. It covers the theory and practice of technical programming, with an emphasis on numerically intensive programs and algorithms. Students will also receive an introduction to the whole software development life cycle (SDLC), including planning, analysis, design, implementation, testing and documentation.

#### General Engineering stream

**Material and Processes**
This unit introduces students to the atomic and molecular structure of engineering materials. Through practical laboratory work, students will see how the structure of materials can affect performance. They will develop an understanding of why engineers select particular materials and how they contribute to a sustainable environment.

**Mechanics of Structure**
The purpose of this unit is to introduce students to the principles of equilibrium. Students will be able to recognise and estimate the magnitude of loads acting on simple structural members. They will also be able to demonstrate an understanding of rigid body equilibrium and the behaviour of structural material.

### Information Technology stream

**Foundations of Technical Programming**
See description under bioengineering stream.

### Developing Technical Software
Prerequisite: Foundations of Technical Programming

This unit consolidates the skills developed in Foundations of Technical Programming with more complex, modular applications. Students will be introduced to user-defined abstract and dynamic data structures in developing C applications. They will also learn features of C++ and develop simple programs using classes and objects.

## Destination courses

Students who successfully complete the Diploma of Engineering (UniLink) are guaranteed second-year entry into one of the following degrees at the Faculty of Engineering and Industrial Sciences:

- Bachelor of Engineering:
  - Biomedical Engineering
  - Civil Engineering
  - Electrical and Electronic Engineering
  - Electronics and Computer Systems
  - Mechanical Engineering
  - Robotics and Mechatronics
  - Telecommunication and Network Engineering

^ You can combine these courses with a Bachelor of Commerce.  
* You can combine with a Bachelor of Science (Computer Science and Software Engineering).

## Career opportunities

After completing your chosen bachelor degree, you may find employment in a wide range of industries and associated areas, including project management, project design, project planning and research.
Diploma of Information Technology (UniLink)

<table>
<thead>
<tr>
<th>Campus</th>
<th>Hawthorn</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fee</td>
<td>A$18,750 total*</td>
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<tr>
<td>Duration</td>
<td>Eight months</td>
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<td>Intakes</td>
<td>February, June, October</td>
</tr>
<tr>
<td>Required IELTS</td>
<td>5.5 (no individual band below 5.0)</td>
</tr>
</tbody>
</table>

* All fees are subject to annual review and may change without notice.
Note: This course is delivered by Swinburne University of Technology (CRICOS provider code: 00111D).

Core units

Communication for Information Technology

This unit enables students to develop their critical thinking and analytical skills for effective communication in academic and workplace environments. It includes written and spoken communication, reading academic texts, report writing, research and presentation skills. Students will be encouraged to be creative, critical and innovative in their approach to assessment tasks.

Database Analysis and Design

This unit provides an introduction to database design, systems development and the fundamentals of the relational database model. Students will learn how to use a range of database management system tools to design and generate simple enquiry and update systems. They will also use structured query language (SQL) to define, query and manipulate databases, as well as using conceptual data analysis to produce and document a logical data model.

Information Communication Technology (ICT) Environments

This unit will enhance students’ understanding of how the internet has evolved and provide experience in internet programming. Students will examine available hardware and software technology and its impact on organisations. They will explore issues in the installation, configuration and operation of personal computing and basic computer networks.

Introduction to Business Information Systems

Business Information Systems is about the relationship between people, processes and technology. This unit introduces students to how information systems support contemporary organisations to improve efficiency and effectiveness. Students will explore the importance of ethical, legal and security issues in managing information.

Introduction to Programming in .NET

This unit provides students with the skills to program in .NET. Students will design and implement a well-structured solution to a business problem. They will build console and Windows applications including objects, properties and events, create and maintain Visual Basic, and use a range of debugging techniques.

Requirements Analysis and Modelling

This unit equips students with the skills to develop computerised information systems. Using problem-solving, communication and teamwork skills, students will analyse and develop a solution to a business problem.

Web Development

This subject introduces students to the technology behind the World Wide Web. They will develop an understanding of the techniques for developing and programming websites. Using HTML, Javascript and CSS, students will create operational and user-friendly websites according to international standards.

Electives (choose one)

The Marketing Concept

This unit provides an introduction to the core principles of marketing. Students will develop a marketing strategy from a case study that includes relevant environmental factors, researching and market segmentation, and knowledge of buyers and their behaviour. Students will be able to apply these skills in future undergraduate study and careers in the commercial or non-profit sectors.

Organisations and Management

This unit provides an introduction to the core theoretical concepts relating to organisational management. Students will gain an insight into the issues facing managers and the contexts in which they operate. The unit provides a solid foundation for further undergraduate study and will assist students in their future roles by providing a basic understanding of how to plan, organise, lead and control.

Destination courses

Students who successfully complete the Diploma of Information Technology (UniLink) are guaranteed entry to one of the following degrees.
- Bachelor of Business Information Systems
- Bachelor of Business Information Systems/ Bachelor of Commerce
- Bachelor of Information and Communication Technologies

Students may be eligible to progress into additional bachelor degrees. These will be considered on a case-by-case basis.

Career opportunities

After completing your chosen bachelor degree, you can work towards a career in database administration, electronic publishing, information architecture, internet systems development, online entertainment, multimedia application design, project management, software development, network security, systems analysis, web design and more.
Academic entry requirements

**FOUNDATION STUDIES**

| English language requirements | IELTS 5.5 (no band below 5.0), TOEFL (paper-based) 527 (minimum TWE 4.5), TOEFL (internet-based) 71 (no band less than 18), or successful completion of English for Academic Purposes, Level 4, with a 60% pass rate. |
| Academic entry requirements | Successful completion of Australian Year 11 (or a comparable educational level). In most cases you will be required to provide final results, but you may be issued with a conditional offer based on provisional results. |
| Age requirements | 17 years of age or over at the time of commencement. |

Swinburne Foundation Studies courses meet the requirements for standard Foundation programs which have been registered on CRICOS for delivery in Australia to overseas students, providing academic preparation for those seeking entry to first-year undergraduate study or its equivalent.

**DIPLOMA (UNILINK)**

| English language requirements | IELTS 5.5 (no band below 5.0), TOEFL (paper-based) 527 (minimum TWE 4.5), TOEFL (internet-based) 71 (no band less than 18), or successful completion of English for Academic Purposes, Level 4, with a 60% pass rate. |

**ACADEMIC ENTRY REQUIREMENTS BY COUNTRY**

<table>
<thead>
<tr>
<th>Country</th>
<th>GPA</th>
</tr>
</thead>
<tbody>
<tr>
<td>Australia</td>
<td>55%</td>
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<tr>
<td>Bangladesh</td>
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<tr>
<td>Canada</td>
<td>55%</td>
</tr>
<tr>
<td>China</td>
<td>75%</td>
</tr>
<tr>
<td>France</td>
<td>10</td>
</tr>
<tr>
<td>India</td>
<td>55%</td>
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<tr>
<td>Indonesia</td>
<td>C</td>
</tr>
<tr>
<td>International</td>
<td>24</td>
</tr>
<tr>
<td>Japan</td>
<td>75%</td>
</tr>
<tr>
<td>Korea</td>
<td>75%</td>
</tr>
<tr>
<td>Latin America</td>
<td>60%</td>
</tr>
<tr>
<td>Libya</td>
<td>55%</td>
</tr>
<tr>
<td>Malaysia</td>
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<tr>
<td>Norway</td>
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<tr>
<td>Pakistan</td>
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<tr>
<td>Saudi Arabia</td>
<td>55%</td>
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<td>Sri Lanka</td>
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<tr>
<td>Sweden</td>
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<td>Taiwan</td>
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<tr>
<td>United Arab Emirates</td>
<td>55%</td>
</tr>
<tr>
<td>Vietnam</td>
<td>60%</td>
</tr>
</tbody>
</table>

*If the requirements for your country aren’t listed here, please email international@swinburne.edu.au*
How to apply

Follow these steps carefully to ensure your application is processed properly.

1. Choose the course that suits your interests and career goals

2. Complete the application form

   Visit www.international.swinburne.edu.au/apply to download a copy of the application form.

3. Attach additional required documents (if applicable) to your application form.

   These documents include:
   - certified academic transcripts with grading system
   - the course you have been offered
   - the annual tuition fee
   - English translations where applicable
   - certified English proficiency test results
   - Statement of Purpose
   - curriculum vitae (résumé)
   - referee reports (if applicable)
   - portfolio for some design programs
   - course or unit syllabus if you are applying for exemptions (e.g. credit transfer or RPL)
   - copy of passport (photo page and relevant visa page, if applicable)
   - declaration.

4. Read the student enrolment and tuition fee policy

   You can find this policy online at www.international.swinburne.edu.au/fee_policy

5. Submit your application form and required documents

   You can send your completed application form along with relevant documents to your registered Swinburne representative or send it directly to Swinburne at:
   Swinburne International
   PO Box 218
   Hawthorn VIC 3122
   Australia
   Email: international@swinburne.edu.au
   Fax: +61 3 9818 3648

6. Receive your offer via email

   Swinburne will assess your application. If you are successful you will receive a letter of offer via email.

   Note: If you receive a conditional offer, you will be required to meet the condition(s) outlined in your offer letter. Once you have done so, you will receive a full (unconditional) offer.

Application assistance

If you need assistance with your application you can email international@swinburne.edu.au

You can also speak with a registered Swinburne representative in your home country.

Visit www.international.swinburne.edu.au/contact/representatives to view a list of Swinburne representatives.

Accepting your offer

If your application is successful, you will receive a letter of offer to study at Swinburne. The offer will indicate:

- the course you have been offered
- the annual tuition fee
- the course commencement date
- the duration of the course
- the deposit to be paid
- the fee for your visa-length overseas student health cover (OSHC)
- any conditions to the offer
- any additional information relevant to your course.

You will also receive a step-by-step guide to accepting your offer for study at Swinburne.

Visit www.international.swinburne.edu.au/accept to read this information.

Applying for your student visa

You will need to obtain a confirmation of enrolment (CoE) from Swinburne to complete your student visa application. Your CoE must accompany your application to the Department of Immigration and Citizenship (DIAC) or the Australian diplomatic mission in your country. You will also need to obtain OSHC membership for your family.


Students under 18

If you are under 18 years of age, your parents must nominate a guardian who lives in Australia before you can be considered for a student visa. Your guardian must be over 21 years old, related to you and of good character.

If you do not have an appropriate guardian with whom you may live in Australia, you will need to engage a Swinburne-approved care provider. This arrangement will include accommodation restrictions and places may be limited depending on the availability of suitable accommodation options.

Note: Only certain courses are available if you are under 18 years of age.

Students with families

If you plan to bring your family to Australia, check if any restrictions apply by contacting the Department of Immigration and Citizenship (DIAC) or the Australian diplomatic mission in your country. You will also need to obtain OSHC membership for your family.

Note: If you are from an AL3, AL4 or AL5 country and your course duration is less than 12 months, your family will not be allowed to accompany you to Australia.

Children

If you have children between five and 15 years of age who you plan to bring to Australia, you must enrol them in school. Full fees are payable at both government and non-government schools.

Visit www.eduweb.vic.gov.au/schoolsonline to find a complete list of Victorian primary and secondary schools. Information about fees, applications and enrolment for government, primary and secondary schools may be found online at www.study.vic.gov.au

Applications to non-government schools must be made directly to the school of your choice.

Note: Your student visa assessment criteria may change if your family is accompanying you to Australia.
Overseas student health cover

All student-visa holders must have overseas student health cover (OSHC) for the duration of their study.

Exceptions apply to Norwegian students insured under the Norwegian National Insurance Scheme (NIS) and Swedish students with health insurance provided by CSN International (the Swedish National Board of Student Aid). Please include evidence with your application if you are covered under one of these programs.

Swinburne will arrange your visa-length OSHC membership with our preferred provider, OSHC Worldcare. The OSHC fee will be included with your initial deposit indicated in your letter of offer.

Visa-length OSHC membership is a once-only payment that provides rate protection for the duration of the visa. This means that even if OSHC fees increase during the duration of your visa, you do not have to pay any increase.

If you need to extend your OSHC (for example, if you fail some units and need to extend your stay in Australia to complete your course), it is your responsibility to do this directly with the OSHC provider. You must then provide evidence of your extended cover to Swinburne so that a new CoE can be issued. This will enable you to apply to extend your student visa.

Visit www.international.swinburne.edu.au/arrival/health-cover

Your rights and responsibilities

Visit www.international.swinburne.edu.au/refund to read Swinburne’s full refund policy.

Restrictions may apply if you wish to change your enrolment. Visit www.international.swinburne.edu.au/enrolment-change for more information about deferring, suspending or cancelling your enrolment.

The Educational Services for Overseas Students (ESOS) Act regulates the education and training sector’s involvement with overseas students studying in Australia on student visas. Visit www.international.swinburne.edu.au/esos-framework to read a description of the ESOS framework.